



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Education and Curriculum Studies
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: EST10A3/EDS3A10 Education Studies 3A
<u>SEMESTER</u>	: First
<u>EXAM</u>	: SSA JULY 2018

<u>DATE</u>	: July		
	Prof JJ Divala &		
<u>ASSESSOR(S)</u>	: Dr A. Ndofirepi Dr T. Mathebula		
<u>MODERATOR</u>	: (Wits)		
<u>DURATION</u>	: 2 HOURS	<u>MARKS</u>	: 200

NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

1. Answer only one question from each section.
 2. Each question should be answered in a SEPARATE BOOK
 3. Number your answers clearly.
 4. Good Luck!
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SECTION A: ETHICS IN EDUCATION (Answer ONE question. Each question carries 100 marks)

1. Explain at least two (2) major ethical positions which you think have influenced the way schools teach and promote ethical behaviour in South Africa. In what ways do these position help or not help the efforts to create a moral society.
2. Some people have argued that virtue ethics as proposed by ancient western philosophers is not anything much different from African traditional philosophical positions on ethics.
 - a) Please explain this argument.
 - b) In what ways would you agree or disagree with such a position and why?
 - c) How does your position reflect on the efforts to teach about ethical conduct in schools?

SECTION B: EMANCIPATORY EDUCATION (Answer ONE question. Each question carries 100 marks)

3. Compare and contrast Paulo Freire and Jacques Ranciere's conception of an oppressive education. How does each understand an emancipatory education?
4. How can you explain the nature and character of South African system of education in the context of EITHER Paulo Freire or Jacques Ranciere?