



UNIVERSITY
OF
JOHANNESBURG

<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Education and Curriculum Studies
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: EST10A1/EDS1A10 HISTORY OF EDUCATION IN SOUTH AFRICA
<u>SEMESTER</u>	: First
<u>EXAM</u>	: May/June 2018

<u>DATE</u>	:	<u>SESSION</u>	:
		MS S HAMILTON & MR N. G MASHISHI	
<u>ASSESSOR(S)</u>	:		
<u>MODERATOR</u>	:	DR VT Mabalane	
<u>DURATION</u>	:	2 HOURS	<u>MARKS</u> : 100

NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

1. This question paper consists of **SIX** questions
 2. Answer **FIVE** questions only
 3. Questions **1 and 2** are compulsory
 4. Answer any **3** questions from the remaining **4** questions
 5. Please write clearly.
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QUESTION 1

Discuss the criteria used by Peters to describe an educated person and explain whether you agree or disagree with Peter's view. Motivate your answer.

[20]

QUESTION 2

Althusser argues that the dominant/ruling/capitalist class in society uses state institutions to create the conditions that reproduce social class inequalities to maintain their position of dominance. Critically discuss how and the extent to what you believe the ruling class is succeeding or not in maintaining their dominance.

[20]

Question 3

Stenhouse argues that the school sets itself the task of making available to the young a selection of what he describes as 'public traditions'. Discuss what public traditions are and how they differ from culture.

[20]

QUESTION 4

What is the value of studying educational history? What is the background against which we should understand history? What skills are required to do so?

[20]

QUESTION 5

Discuss what forms of education existed before colonialism and explain what impact colonialism has had on these forms of education?

[20]

QUESTION 6

Given the critiques of Ubuntu, discuss why you believe the concept may still be relevant. Provide examples of how you would incorporate Ubuntu into learning and teaching.

[20]