



UNIVERSITY
OF
JOHANNESBURG

<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Education and Curriculum Studies
<u>CAMPUS</u>	: A/PK
<u>MODULE</u>	: EST10A1/EDS1A10 HISTORY OF EDUCATION IN SOUTH AFRICA
<u>SEMESTER</u>	: First
<u>EXAM</u>	: SSA 2018

<u>DATE</u>	:	<u>SESSION</u>	:
<u>ASSESSOR(S)</u>	:		
<u>MODERATOR</u>	:		
<u>DURATION</u>	:	<u>MARKS</u>	:

NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

1. Answer **FOUR** questions only
2. Questions **1-2** are compulsory while candidates/students can choose to answer any **2** questions between 3 or 5.
3. Questions should be numbered correctly
4. Question papers should be submitted with the answer sheets

QUESTION 1

Discuss Stenhouse's view of the importance of culture and language in the curriculum taught at schools. [25]

QUESTION 2

Althusser is of the view that schools are used by the dominant/ruling class as one of the instruments or institutions to perpetuate its dominance and to ensure that the poor's conditions remain the same. Do you agree? Explain Althusser's argument and justify your stance. Support your argument with examples. [25]

QUESTION 3

Explain in detail Peter's conception of education as 'initiation' and indicate whether you agree with him or not. Support your argument with examples in the current education system. [25]

QUESTION 4

Given the critiques of Ubuntu, discuss why you believe the concept may still be relevant. Provide examples of how you would incorporate Ubuntu into learning and teaching. [25]

QUESTION 5

Discuss what forms of education existed before colonialism and critically discuss the impact of colonialism on the current education system? [25]