



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
SPECIAL EXAMINATION 2018

PROGRAMME: B Ed Foundation and Intermediate Phase Programme
MODULES: ENGLISH FOR THE PRIMARY SCHOOL 2A
MODULE CODES: EPS10A2; EFP10A2; ENGIPA2
TIME: 2 hours
MARKS: 100 marks
DATE: July 2018
EXAMINER: Mrs. CF Allison
MODERATORS: Ms. K McCarthy

INSTRUCTIONS

Read the following instructions carefully before answering the questions.

1. This question paper consists of **SEVEN** pages and **SEVEN** questions.
2. Answer all the questions.
3. Number your answers according to the question paper.
4. Write neatly and legibly.
5. You will be penalised for incorrect spelling and grammatical errors.

QUESTION 1: CONSIDERING THE ROLE OF LANGUAGE IN LEARNING AND TEACHING [25]

The Department of Basic Education's *Manual for Teaching English across the Curriculum: Book 2* (2014: 67) notes that "[e]very teacher is a language teacher".

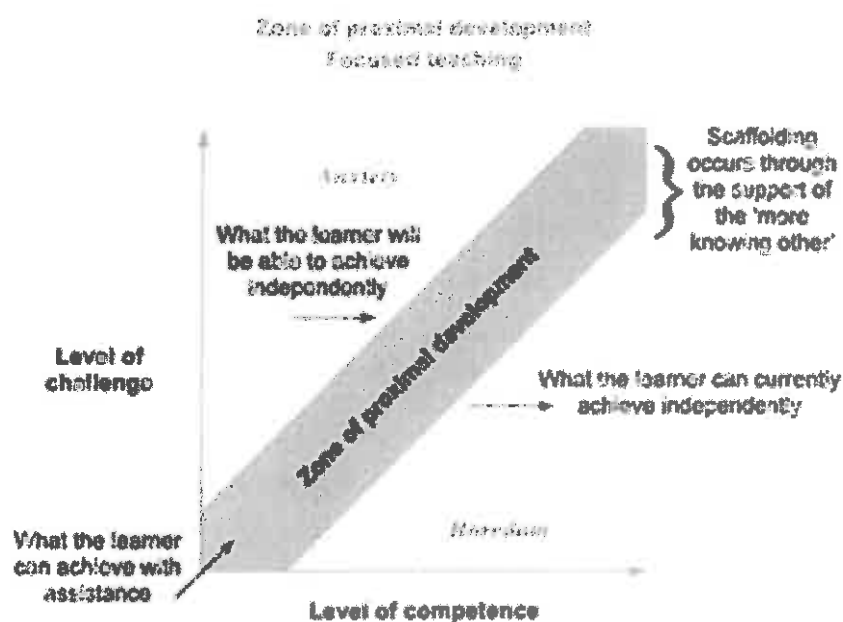
With this in mind, write a one-and-a-half-page summary in which you explain how the four skills taught in the language classroom could be transferred to any of the other learning areas in the curriculum.

QUESTION 2: INTERACTING WITH TEXTS TO LEARN FROM SUBJECT CONTENT [20]

Seligmann reminds us that "[t]he way we approach and interpret a text is influenced by a number of factors" (2015:105).

2.1 Refer to the statement above and write a paragraph in which you explain the term 'schemata'. Provide a detailed explanation of 'schema theory' and how it relates to the reading process. (7)

2.2 Study the diagram below and answer the set questions on the following page.



2.2.1 Identify the psychologist who used this model for his learning theory. (1)

2.2.2 Use principles of the learning theory depicted in this model as a basis to describe how you would assist language learners to reach the Zone of Proximal Development, with a reading comprehension task. (12)

QUESTION 3 - TEXT STRUCTURE AND GRAPHIC DISPLAYS [15]

Text structures are ways that texts can be organized. Students are encouraged to identify how the text is structured and then use critical thinking skills to arrange information from texts in an appropriate graphic organizer. (Seligmann, 2015)

Read the passages below. Identify the main pattern of organization used in each paragraph and organize the information from each passage into an appropriate graphic organizer. Feel free to make changes to the graphic organizers if necessary.

3.1 Why Do We Have Schools? (5)

Education in our society serves many purposes, but there are three main functions. First, students learn skills that will help prepare them for society. Writing, reading, and mathematics are essential in today's workplace and many people learn these skills in school. Secondly, schools serve communities. Whether by functioning as polling locations during elections, or providing safe havens for students in temporary living situations, public schools add value to communities. Thirdly, public schools provide a structured environment for children to engage in productive activities during many days of the year while their adult caretakers may be working. In other words, public schools also provide day care. These are three of the primary reasons why we have schools in our society.

3.2 Have a Great Day (5)

There is more than one way to have a successful school day, but a great way is to be well prepared. The first thing you should do is complete your homework the night before. Don't try to do your work in the morning, it will be too stressful and you may not have enough time. Next, you need to go to bed at a reasonable time. If you stay

up too late, you will not be able to focus on assignments or instruction and you may even fall asleep during class. Lastly, you should wake up early. This will give you time to get ready and feel good about yourself, and you'll also be able to get something to eat before the day begins. So remember, one way to have a successful school day is to do your homework the night before, go to bed early, and wake up early. Have a great day.

3.3 Attendance

(5)

Having good attendance is important because attendance determines the school's funding. Some students have poor attendance, and the school has tried many ways of addressing this: teachers have talked to parents on the phone and the school has mailed letters. Yet, some students still maintain poor attendance. Next, the staff will attempt to schedule parent/teacher/administrator conferences with students who are habitually absent. Hopefully, this will help more students get to school every day.

QUESTION 4: LANGUAGE FOCUS

[10]

Seligmann reminds us that "[c]ontextual clues are the most frequently used tools to help determine an unknown word's meanings (2015: 74).

- Draw the table on the following page in your answer book.
- In the second column, identify the meaning of each word in bold print.
- In the third column, explain the type of context clue contained in the sentence that assisted you to determine the meaning of the identified word.

(10)

Sentence	Explain the meaning of the word in bold print.	Provide an explanation of the context clue that assisted you in determining the meaning.
4.1 Her parents really wanted her to attend the local university, but Thembi argued her case so emphatically and with such great passion that her parents allowed Thembi to study overseas.		
4.2 Paula was suspended from school because of several infractions of the rules, including smoking in the bathroom.		
4.3 Mbali tried to determine the meaning of the vocabulary word, but there were so few clues in the sentence that all she could do was conjecture as to what the word might mean.		
4.4 The students attempted to see who was sitting inside of the boardroom, but the opaque window tinting prevented them from getting even the slightest glimpse.		
4.5 My opponent is fallacious , misleading and plain wrong.		

QUESTION 5: THE COMMUNICATIVE PURPOSE**[10]**

Read the descriptions of the texts below and determine the genre and subgenre. You will also need to identify the author's purpose. Then write a sentence explaining each of your answers.

5.1 *The Fallen* by Paul Langan

In this novel, Martin Luna, a troubled teenager, struggles with the decision to take revenge on the person who killed his brother. A fight threatens to end his sophomore year at Orlando High School. Frankie, the most feared homeboy from his neighbourhood, is also hunting him.

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|-------|-----------------------------|-----|
| 5.1.1 | Genre | (1) |
| 5.1.2 | Subgenre | (1) |
| 5.1.3 | Author's purpose | (1) |
| 5.1.4 | Explanation for your answer | (2) |

5.2 *Intermediate Science* by J. Adams

This is a science textbook. It contains the most up-to-date information about earth science, biology, chemistry, physics, geology, astronomy and more.

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|--------|-----------------------------|-----|
| 5.2.1 | Genre | (1) |
| 5.2.2. | Subgenre | (1) |
| 5.2.3 | Author's purpose | (1) |
| 5.2.4 | Explanation for your answer | (2) |

QUESTION 6: READING PURPOSES AND STRATEGIES**[10]**

Depict **ONE** of the reading strategies that you explored on a detailed mind map.

QUESTION 7: TEXT FEATURES

[10]

List and explain how the common text features within non-fiction, aids comprehension.

TOTAL: 100