



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Childhood Education
<u>CAMPUS</u>	: SWC
<u>MODULE</u>	: EDS10A3
<u>SEMESTER</u>	: First
<u>EXAM</u>	: JULY 2018

ASSESSOR(S) : MRS B SHORT

MODERATOR : MRS L BOUWER

DURATION : 2 HOURS **MARKS** : 100

NUMBER OF PAGES: 4 PAGES

INSTRUCTIONS:

1. Read the questions carefully.
 2. Answer all the questions.
 3. Number your answers correctly.
 4. Write clearly and legibly.
 5. Write your surname, name and student number on all answer books.
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QUESTION 1

(30)

Due to the fact that we have 11 official languages, Bilingualism and Multilingualism are very important issues in South African education.

1.1 Discuss the notion of Bilingualism by comparing simultaneous acquisition with sequential acquisition. (10)

1.2 Explain why it is important for the Foundation Phase teacher to have knowledge of how second language acquisition occurs. (3)

1.3 Analyse the stages of acquiring a second language and indicate the effects these may have on children when they learn in a second language. (10)

1.4 Explain the benefits of dual language or multilingual learning. (7)

QUESTION 2

(15)

As the newly appointed HOD at a school, the headmaster asks you to do a presentation as part of the school's professional training. You need to help your colleagues understand how the brain enables us to learn language.

By referring to localization and plasticity, what do your colleagues need to know about language and the brain?

QUESTION 3

(15)

You have been employed at a brand new, rural school. The principal asked you to implement a reading program.

3.1 What will that reading program include to ensure you integrate all necessary aspects for balanced reading instruction? (5)

3.2 Indicate how you will teach the components of reading. (10)

QUESTION 4

(10)

You are at a parent evening and some of the parents in your class think that their children's language development needs some support.

Create an information page with suggestions for parents to increase and enhance their children's language development. You can also indicate the factors that influence language development.

QUESTION 5

(9)

In the beginning of the year, you need to provide a foundation for your learners to guide and support their creative writing for the rest of the year.

What information regarding the cognitive processes involved in writing, do you think they need to know about?

QUESTION 6

(6)

What is the difference between Chomsky and Skinner's views on language development?

QUESTION 7

(7)

Language can be seen as a system.

7.1 With the use of a metaphor, describe language as a system. **(3)**

7.2 Which challenges may you be faced with when teaching literacy in the South African education system? **(4)**

QUESTION 8**(8)**

Connect the number to the letter with the corresponding description. E.g. 9) k

1. Syntax	a) Smallest units of language that have meaning
2. Function of language in context	b) Grammatical rules
3. Morpheme	c) Form
4. Word combinations that are acceptable	d) Use
5. Meaning associated with words	e) Study of the rules by which words are organized into phrases or sentences in a particular language.
6. Phonemes	f) Units of sound that do not convey meaning
7. Way in which meaning is represented, including speech, sign language, and writing.	g) Knowledge and ability to use language functionally in social or interactive situations.
8. Pragmatics	h) Semantics

TOTAL: 100