



<b><u>FACULTY</u></b>	: Health Sciences
<b><u>DEPARTMENT</u></b>	: Nursing
<b><u>CAMPUS</u></b>	: DFC
	: PNS02A1
<b><u>MODULE</u></b>	Professional Nursing Science
<b><u>SEMESTER</u></b>	: First
<b><u>EXAM</u></b>	:SSAO July 2018

**DATE:** 20 JULY 2018

**SESSION:** 08.00- 10.00

**ASSESSOR:** DR A MAKHENE

**MODERATOR:** DR G NDAWO

**DURATION:** 2 HOURS

**MARKS:** 80

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NUMBER OF PAGES: THIS PAPER CONSISTS OF THREE (3) PAGES

INSTRUCTIONS:

1. Answer ALL THE QUESTIONS.
  2. Number your answers clearly
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### QUESTION 1

- 1.1 Define the following concepts:
- 1.1.1 Knowledge (2)
  - 1.1.2 Reflective practice (1)
  - 1.1.3 Critical thinking (4)
  - 1.1.4 Evidence-based practice (2)
  - 1.1.5 Nursing education (1)
- 1.2 Describe the following types of knowledge:
- 1.2.1 Declarative knowledge (3)
  - 1.2.2 Procedural knowledge (2)
  - 1.2.3 Conditional knowledge (2)
  - 1.2.4 Functional knowledge (2)
  - 1.2.5 Meta-cognitive knowledge (1)
- \*[20]**

### QUESTION 2

- 2.1 Select the description from Column B that matches the characteristics of **adult students** in Column A. e.g 2.1.7 = g

COLUMN A	COLUMN B
2.1.1 Self-concept	a. Time perspective changes
2.1.2 Experience	b. Moves from a dependent personality toward one of self – directed personality
2.1.3 Readiness to learn	c. Reservoir of experience becomes a resource for learning
2.1.4 Orientation to learning	d. As people mature they become more orientated to the developmental tasks of their social roles
2.1.5 Need to know	e. Self- esteem needs strength, achievement and competency
	f. Must know why they have to learn
	g. Internal motivation to pass

(5)

- 2.2 Select the correct description on the assumptions of **Pedagogy** from column B to fit the assumption in column A (e.g 2.2.8 = h)

COLUMN A	COLUMN B
2.2.1 Need to know	a. The experience of the teacher is important
2.2.2 Self-concept	b They learn what they are taught to pass tests
2.2.3 Role of experience	c Learning according to subject matter content of the curriculum
2.2.4 Readiness to learn	d Dependent upon what the teacher wants learner to learn
2.2.5 Orientation to learning	e Learner is dependent on the teacher
	f Things to do in real life

(5)

- 2.3 Describe the ten (10) point checklist of critical thinking (10)

\*[20]

### QUESTION 3

- 3.1 Compare and contrast the following didactic environments:

- 3.1.1 Home (2)
- 3.1.2 The school (2)
- 3.1.3 Tertiary education (3)
- 3.1.4 Non-formal environment (3)

- 3.2 Discuss the didactic principles as enablers of teaching and learning. (9)

- 3.3 Define the concept didactic environment (1)

\*[20]

### QUESTION 4

- 4.1 Describe the field dependent learning style (10)

- 4.2 Describe the role of meta-learning in making the learner an independent lifelong learner.

(10)

\*[20]