



<b><u>FACULTY</u></b>	: Health Sciences
<b><u>DEPARTMENT</u></b>	: Nursing
<b><u>CAMPUS</u></b>	: DFC
<b><u>MODULE</u></b>	: PNS 01A1 NURSING DYNAMICS
<b><u>SEMESTER</u></b>	: First
<b><u>EXAM</u></b>	: SSA July 2018

<b><u>DATE</u></b>	: 17 July 2018	<b><u>SESSION</u></b>	: 08:00-10:00
<b><u>ASSESSOR(S)</u></b>	: DR. H. ALLY		
<b><u>MODERATOR</u></b>	: MRS E M NKOSI		
<b><u>DURATION</u></b>	: 2 HOURS	<b><u>MARKS</u></b>	: 80

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NUMBER OF PAGES: THIS PAPER CONSISTS OF FOUR (4) PAGES

INSTRUCTIONS:

1. Answer ALL THE QUESTIONS.
  2. Number your answers clearly
  3. Answer section A and section B in separate books
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**SSAO: PNS01A1**  
**NURSING DYNAMICS**  
**MODULE 1: ETHOS AND PROFESSIONAL PRACTICE**  
**MODULE 2: NURSING UNIT MANAGEMENT**

**MODULE 1: ETHOS AND PROFESSIONAL PRACTICE (PNS01A1)**

**TIME: 1 HOUR**

**MARKS: 40**

**QUESTION 1**

Unit Manager Rose is in Charge of a Casualty Department in a private hospital. She receives a phone call from an ambulance attendant informing her that he is bringing a non-medical aid unconscious homeless patient who was involved in a hit and run motor vehicle accident. Sr Rose tells the ambulance attendant not to bring the patient to her hospital as they only admit medical aid patients. Sr Tshikalasi who is with Sr Rose at the time agrees with the decision saying that they are busy and this non-paying patient should go to the neighbouring state hospital.

Soon after that, the Nurse Manager on duty storms into casualty, reprimands Sr Rose in front of patients, telling her that there has been a report about her unprofessional behaviour regarding the patient who was turned away from the hospital and that she will be disciplined about the behaviour. Sr Rose was wearing a track suit which was not in line with the hospital uniform and no distinguishing devices. She was told to go home and put on her proper uniform, distinguishing devices and name badge and thereafter go and assist in theatre with Termination of Pregnancies (TOPs) as theatre is very busy and short staffed. Sr Rose refuses to go to theatre for several reasons.

- 1.1 Critically analyse the above scenario from the perspective of the rights and responsibilities of the patient and the rights and responsibilities of the nurse practitioner in line with the Patients' Rights Charter, Nurses Rights Charter, Constitution of South Africa and National Core Standards. (10)
- 1.2 Compare the following approaches to ethical decision making and provide an example of a clinical scenario that explains each approach. Present in a table format.  
Deontological approach  
Utilitarian approach (6)
- 1.3 List 4 current legal framework (Laws) in which the South African nursing unit manager must apply in her daily unit management activities. (4)

**\*[20]**

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**QUESTION 2**

- 2.1 List the penalties/sanctions the South African Nursing Council may implement if a nurse practitioner is found guilty of unprofessional conduct after an inquiry has been held by the Council. (4)
- 2.2 Formulate a policy for your nursing unit on conscientious objection (6)
- 2.3 Explain any 3 of Jean Watsons Caritas Processes as guidelines for caring practices in your nursing unit. (6)
- 2.4 Debate the principles of autonomy as an ethical principle. (4)
- \*[20]**

<b>MODULE 2: NURSING UNIT MANAGEMENT (PNS01A1)</b>
<b>TIME:1 HOUR</b> <span style="float: right;"><b>MARKS: 40</b></span>

**QUESTION 3**

- 3.1 Critically analyse five (5) (five) differences between participative and bureaucratic management styles in nursing unit management. Present in a table format. (10)
- 3.2 Briefly explain the principles of planning as an important aspect of nursing unit management. (5)
- 3.3 List 4 basic leadership skills you will want to see in a unit manager Jooste (2013). (2)
- 3.4 Identify five (5) barriers to communication that may prevail in the nursing unit and explain the role of the unit manager in managing these barriers. (5)
- \*[22]**

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**QUESTION 4**

4.1 Compile an operational plan for your specific nursing unit on the following problems identified from a swot analysis conducted:

- High rate of absenteeism
- Low calibre of staff
- Poor quality of care
- Conflict among staff
- High staff turnover

(18)

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