



**PROGRAM** : BACHELORS IN URBAN & REGIONAL PLANNING

**SUBJECT** : HISTORY AND PRINCIPLES OF PLANNING

**CODE** : PLNTRA1

**DATE** : 6 JUNE 2018

**EXAM TYPE** : MAIN EXAMINATION

**DURATION** : 8:30 - 11:30

**WEIGHT** : 50: 50

**TOTAL MARKS** : 100

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**ASSESSOR** : MR. ERIC NYEMBEZI MAKONI

**MODERATOR** : MR. ZENZILE MBINZA

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**INSTRUCTIONS**

1. Answer all questions.
  2. Answer the questions in any order and label them clearly.
  3. Be very logical in presenting and in arguing your point.
  4. Read each question very carefully before attempting it.
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## **ANSWER ALL QUESTIONS BELOW**

### **QUESTION 1**

'In the late 19<sup>th</sup> century, while Europe was industrialising, Africa was being colonised'. Using this statement as a starting point:

- a) Identify and explain any five key factors that led to the emergence of town & regional planning in both the developed and developing countries.

**(10)**

- b) What is Catherine Coquery-Vidrovitch's primary arguments with regard to the emergence of precolonial African cities?

**(15)**

### **QUESTION 2**

Explicate the salience of Integrated Development Plans (IDPs) in municipal planning. In your answer demonstrate the salience of multi-stakeholder participation in integrated development plan-making processes as articulated in the Municipal Systems Act 32 of 2000.

**(25)**

### **QUESTION 3**

Define the principle of 'spatial justice' as articulated in the National Development Plan: Vision 2030 (NDP). How can municipal Spatial Development Frameworks (SDFs) contribute to the realisation of spatial justice in South Africa?

**(25)**

### **QUESTION 4**

Identify any two classical urban planning models and explain their relevance to post-apartheid land-use planning. In your answer, explain the relationship between land-use planning and 'spatial ordering'.

**(25)**

**Total Marks - 100**