$\frac{\text { UNIVERSITY }}{\text { JOHANNESBURG }}$

| PROGRAM | $:$ MASTER OF PUBLIC HEALTH |
| :--- | :--- |
| $\underline{\text { SUBJECT }}$ | Environmental Epidemiology and <br> Biostatistics |
| $\underline{\text { CODE }}$ | $:$ EEB01X1 |
| $\underline{\text { DATE }}$ | $:$ SUPP EXAMINATION |
| $\underline{\text { JULY } 2017}$ |  |
| $\underline{\text { WEIGHT }}$ | $: 3$ HOURS |
| $\underline{\text { TOTAL MARKS }}$ | $: 50: 50$ |

EXAMINER : DR V NKOSI,
MODERATOR : MS VAN WYK

NUMBER OF PAGES :14

## INSTRUCTIONS TO CANDIDATES:

1. Answer all questions.
2. Read your questions carefully, you will be penalized if your answers are not properly structured.
3. You can start with any question, but do not divide sub-questions of the same question.
4. Please write neatly.

## QUESTION 1

Choose the correct answer:
1.1 Specify at least five key thing that you may consider when reporting the sample size calculation. (10)
[10 Marks]

## QUESTION 2

The following histogram shows the distribution of Age (in Months) babies in the National Medicare - Mean: 80; Median: 60; Standard Deviation: 7

2.1 How would you characterize this distribution (symmetric, right skewed, etc.)? (2)
2.2 Suppose you take a random sample of 20 observations from this "population" of over 130 respondents. What shape will the histogram of these sample values likely have? (4)
2.3 Suppose you take a random sample of 100 observations from this "population" of over 130 respondents. What shape will the histogram of these sample values likely have? (4)
[10 Marks]

## QUESTION 3

The following data is the annual income (in, or per R10 000) taken from nine randomly selected students in the Johannesburg Environmental Health Program:
66; 89; 41; 98; 76; 77; 68; 60; 60; 67
3.1 Calculate the sample mean score (2)
3.2 Calculate the sample median score (2)
3.3 Calculate the sample mode score (2)
3.4 Calculate the sample standard deviation of these scores (2)
3.5 What population could this sample represent? (2)

## QUESTION 4

Use the table below to answer the questions.

| Blood Pressure Category |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | optimal | Normal | Pre-Htn | Htn | Total |  |
| Male | 20 | 15 | 15 | 30 | $\mathbf{8 0}$ |  |
| Female | 2 | 15 | 25 | 25 | $\mathbf{7 0}$ |  |
| Total | $\mathbf{2 5}$ | $\mathbf{3 0}$ | $\mathbf{4 0}$ | $\mathbf{5 5}$ | $\mathbf{1 5 0}$ |  |

4.1 What is the probability of selecting a male with optimal blood pressure? (2)
4.2 What is the probability of selecting a patient with Pre-Htn or Htn blood pressure? (2)

Consider the following table which cross-classifies subjects by CVD and gender.

|  | CVD | Free of CVD | Total |
| :--- | :--- | :--- | :--- |
| Men | 35 | 265 | 300 |
| Women | 45 | 355 | 400 |
| Total | 80 | 620 | 700 |

4.3 What proportion of men has prevalent CVD? (2)
4.4 What proportion of patients with CVD are men? (2)

Consider the following table which cross-classifies subjects by their family history of CVD and current (prevalent) CVD status.

| Family History | No | Yes | Total |
| :--- | :---: | :---: | :---: |
|  | 215 | 25 | 240 |
| No | 90 | 15 | 105 |
| Yes | 305 | 40 | 345 |
| Total |  |  |  |

Calculate the following probabilities.
4.5 The probability of Current CVD given that the subject has Family History?
4.6 The probability of Current CVD given that the subject does not have Family History? (2
[12 Marks]

## QUESTION 5

5.1 An Randomized Control Trial is planned to show the efficacy of a new drug vs. placebo to lower total cholesterol. What are the hypotheses? Choose the correct one. (2)
A. $\mathrm{H}_{0}: \mathrm{m}_{\mathrm{P}}=\mathrm{m}_{\mathrm{N}} \mathrm{H}_{1}: \mathrm{m}_{\mathrm{P}} \neq \mathrm{m}_{\mathrm{N}}$
B. $\mathrm{H}_{0}: \mathrm{m}_{\mathrm{P}}=\mathrm{m}_{\mathrm{N}} \mathrm{H}_{1}: \mathrm{m}_{\mathrm{P}}>\mathrm{m}_{\mathrm{N}}$
C. $\mathrm{H}_{0}: \mathrm{m}_{\mathrm{P}}=\mathrm{m}_{\mathrm{N}} \mathrm{H}_{1}: \mathrm{m}_{\mathrm{P}}<\mathrm{m}_{\mathrm{N}}$
5.2 The null value of a difference in means is: (2)
A. 0
B. 0.5
C. 1
D. 2
5.3 The null value of a mean difference is: (2)
A. 0
B. 0.5
C. 1
D. 2
5.4 The null value of a relative risk is: (2)
A. 0
B. 0.5
C. 1
D. 2
5.5 The null value of a difference in proportions is: (2)
A. 0
B. 0.5
C. 1
D. 2
5.6 The null value of an odds ratio is: (2)
A. 0
B. 0.5
C. 1
D. 2
5.7. A two-sided test for the equality of means produces a p-value equals 0.20 . Reject $\mathrm{H}_{0}$ ?
A. Yes
B. No
C. Maybe
5.8 In Framingham Heart Study, we want to assess risk factors for Impaired Glucose. The outcome is Glucose and is grouped into 4 categories (Diabetes (glucose $\geq 126$ ), Impaired Fasting, Glucose (glucose 100-125), and Normal Glucose). The associated Risk Factors are Sex (male, female), Age (years), and BMI (normal weight, overweight, obese). What kind of variable is Glucose? (2)
A. Binary
B. Nominal
C. Ordinal
D. Continuous
5.9 What statistical test would be used to assess whether age is associated with Glucose Category? (2)
A. ANOVA
B. Chi-Square GOF
C. Chi-Square test of independence
D. Test for equality of means
E. Other
5.10 Consider a Tertiary Outcome Diabetes Status (Diabetes / No Diabetes). The associated Risk Factors are Sex (male, female), Age (years), and BMI (normal weight, overweight, obese). What test would be used to assess whether AGE is associated with Diabetes? (2)
A. ANOVA
B. Chi-Square GOF
C. Chi-Square test of independence
D. Test for equality of means
E. Other
5.11 What test would be used to assess whether BMI is associated with Diabetes? (2)
A. ANOVA
B. Chi-Square GOF
C. Chi-Square test of independence
D. Test for equality of means
E. Other
5.11 Correlation (r) - measures the nature and strength of linear association between two variables at a time. What is the most likely value of r for the data shown below? (2)

A. $r=-0.5$
B. $r=0$
C. $r=0.5$
D. $r=1$
5.12 What is r (4)
5.13 What is $r^{2}(4)$
[30 Marks]

## QUESTION 6

6.1 If the $95 \%$ confidence interval for this study is 0.95 to 9 . For statistical significance using an alpha level of 0.05 , the correct interpretation of these results is that: (2)
A. A statistical significant association exists between family history and an increased risk for chronic otitis media
B. A statistically significant association exists between family history and decreased risk for chronic otitis media
C. It can be concluded with $95 \%$ confidence that family history protects against chronic otitis media
D. It can be concluded with $95 \%$ confidence that family history increases the risk of chronic otitis media
E. The risk of chronic otitis media is not statistically significantly different between children with family history compared to children without family history of otitis media.
6.2 If a study fails to detect a significant difference between treatment A and treatment B when in fact the treatments do differ, the following type of error has occurred. (2)
A. Type I error
B. Type II error
C. Treatment discrimination error
D. Difference testing error
6.3 Which of the following is true about the $P$ value? (2)
A. Indicates the probability of seeing the observed result, and results more extreme, by chance alone (given that the null hypothesis is true)
B. Indicates the probability that the null hypothesis is true
C. Rules out the role of bias and/or confounding
D. Indicates that the results observed are of medical or public health significance
6.4. Which of the following statements is/are true about the $95 \%$ confidence interval? (2)
A. If you did the study 100 times and got 100 point estimates and 100 confidence intervals, in 95 of the 100 results, the true point estimate would lie within the given interval.
B. The range within which the true measure of effect lies with a stated probability, or a certain degree of assurance (95\%).
C. The confidence interval is calculated around the point estimate and quantifies the variability around the point estimate.
D. The 1st and 2nd answers only
C. All of the above

A paediatrician wished to determine the relationship between chronic otitis media in young children and parental history of such infections at his practice in Monroe County. From the records of a large paediatric practice, he identified 50 children between one and three years of age who had experienced at least three middle ear infections (chronic otitis media) during the preceding year. Fifty children in the same age group treated by the same practice for other illnesses were also identified. The paediatrician interviewed the parents of the subjects in both groups to determine their history of chronic otitis media as young children. Of the
children with recurrent ear infections, 30 had a family history of chronic otitis media, compared to 20 of the children treated for other illnesses.
6.5 What is the most appropriate statistical test for determining whether a significant association exists between chronic otitis media in children between the ages of one and three and a parental history of otitis media? (2)
A. Paired $t$ test
B. Chi-square test
C. Correlation analysis
D. Analysis of variance
E. Independent sample (pooled) $t$ test

## QUESTION 7

Consider the SPSS binary logistic regression for HIV survey among adults in South Africa and use them to answer the questions below.

Table 1: HIV status (dependent variable). NB. The largest coded group is identified as the "target".

| Dependent Variable <br> Encoding |  |
| :--- | ---: |
| Original Value | Internal Value |
| negative | 0 |
| positive | 1 |

Table 2: The coding for all categorical predictors is specified

|  |  | gorical Va | es Co |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Paramet | ding |  |
|  |  | Frequency | (1) | (2) | (3) | (4) |
| educ | no schooling | 2146 | 1.000 | . 000 | . 000 | . 000 |
|  | up to std5 | 431 | . 000 | 1.000 | . 000 | . 000 |
|  | std6 to std10 | 1680 | . 000 | . 000 | 1.000 | . 000 |
|  | diploma | 4028 | . 000 | . 000 | . 000 | 1.000 |
|  | bachelor or higher | 807 | . 000 | . 000 | . 000 | . 000 |
| marstat | married | 315 | 1.000 | . 000 | . 000 | . 000 |
|  | single | 3225 | . 000 | 1.000 | . 000 | . 000 |
|  | dirvorced | 47 | . 000 | . 000 | 1.000 | . 000 |

EEB01X1 SUP EXAM: JULY 2017

|  | living together | 5278 | .000 | .000 | .000 | 1.000 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| Race | other | 227 | .000 | .000 | .000 | .000 |
|  | african | 5815 | 1.000 | .000 | .000 |  |
|  | white | 1914 | .000 | 1.000 | .000 |  |
| coloured | 736 | .000 | .000 | 1.000 |  |  |
| Sex | indian | 627 | .000 | .000 | .000 |  |

Table 3: The contribution of each predictor were it added alone into the equation.

| Variables in the Equation |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | B | S.E. | Wald | df | Sig. | Exp(B) | 95\% C.I.for EXP(B) |  |
|  |  |  |  |  |  |  |  | Lower | Upper |
| Step $1^{\text {a }}$ | marstat |  |  | 29.844 | 4 | . 000 |  |  |  |
|  | marstat(married) | -. 762 | . 236 | 10.434 | 1 | . 001 | . 467 | . 294 | . 741 |
|  | marstat(single) | -. 694 | . 164 | 17.994 | 1 | . 000 | . 500 | . 362 | . 688 |
|  | marstat(divorced) | . 041 | . 473 | . 008 | 1 | . 931 | 1.042 | . 412 | 2.636 |
|  | marstat(co-habit) | -. 383 | . 171 | 4.998 | 1 | . 025 | . 682 | . 487 | . 954 |
|  | age_exact | . 028 | . 004 | 47.415 | 1 | . 000 | 1.029 | 1.020 | 1.037 |
|  | Sex(Male) | . 504 | . 071 | 50.292 | 1 | . 000 | 1.655 | 1.440 | 1.902 |
|  | Race |  |  | 322.150 | 3 | . 000 |  |  |  |
|  | Race(Black) | 2.657 | . 341 | 60.753 | 1 | . 000 | 14.252 | 7.307 | 27.798 |
|  | Race(White) | . 893 | . 359 | 6.193 | 1 | . 013 | 2.442 | 1.209 | 4.932 |
|  | Race(Coloured) | -. 257 | . 476 | . 292 | 1 | . 589 | . 773 | . 304 | 1.965 |
|  | educ |  |  | 14.747 | 4 | . 005 |  |  |  |
|  | educ(No school) | . 519 | . 160 | 10.520 | 1 | . 001 | 1.681 | 1.228 | 2.300 |
|  | educ(up to std5) | . 495 | . 191 | 6.734 | 1 | . 009 | 1.640 | 1.129 | 2.382 |
|  | educ(std6-std10) | . 580 | . 158 | 13.504 | 1 | . 000 | 1.786 | 1.311 | 2.433 |
|  | educ(diploma) | . 559 | . 151 | 13.649 | 1 | . 000 | 1.749 | 1.300 | 2.352 |
|  | Constant | -5.299 | . 430 | 151.597 | 1 | . 000 | . 005 |  |  |
| Variable(s) entered on step 1: marstat, age_exact, Sex, Race, educ. |  |  |  |  |  |  |  |  |  |

7.1 ) From table 2 above, Please identify the reference (comparison) group for each categorical variable (4)
7.2 ). Interpreting the model in table 3: (6)
[10 Marks]

## QUESTION 8

## The Scenario is based on a paper by Feresu et al

# Incidence of stillbirth and perinatal mortality and their associated factors among women delivering at Harare Maternity Hospital, Zimbabwe: a cross-sectional retrospective analysis 

Shingairai A Feresu*1,3, Siobán D Harlow2, Kathy Welch4 and Brenda W Gillespie4

Address: 1Department of Preventive and Societal Medicine, University of Nebraska Medical Center 984350 Nebraska Medical Center, Omaha, NE, 68198-4350, USA,

2Department of Epidemiology, School of Public Health, University of Michigan, 109 Observatory Rd, Ann Arbor, MI 48105,

USA, 3Department of Community Medicine, University of Zimbabwe, Box A178, Avondale, Harare, Zimbabwe and

4Center for Statistical Consultation and Research, University of Michigan, 3554 Rackham Building, 915 E Washington St, Ann Arbor, MI 48109-1070, USA

Email: Shingairai A Feresu* - sferesu@unmc.edu; Siobán D Harlow - harlow@isr.umich.edu; Kathy Welch - kwelch@umich.edu; Brenda W Gillespie - bgillesp@sph.umich.edu

* Corresponding author


#### Abstract

Background: Death of an infant in utero or at birth has always been a devastating experience for the mother and of concern in clinical practice. Infant mortality remains a challenge in the care of pregnant women worldwide, but particularly for developing countries and the need to understand contributory factors is crucial for addressing appropriate perinatal health. Methods: Using information available in obstetric records for all deliveries (17,072 births) at Harare Maternity Hospital, Zimbabwe, we conducted a cross-sectional retrospective analysis of a one-year data, (1997-1998) to assess demographic and obstetric risk factors for stillbirth and early neonatal death. We estimated risk of stillbirth and early neonatal death for each potential risk factor.


Results: The annual frequency of stillbirth was 56 per 1,000 total births. Women delivering stillbirths and early neonatal deaths were less likely to receive prenatal care (adjusted relative risk $[\mathrm{RR}]=2.54 ; 95 \%$ confidence intervals $[\mathrm{Cl}] 2.19-2.94$ and $\mathrm{RR}=2.52 ; 95 \% \mathrm{Cl}$ 1.63-3.91), which for combined stillbirths and early neonatal deaths increased with increasing gestational age (Hazard Ratio $[\mathrm{HR}]=3.98, \mathrm{HR}=7.49$ at 28 and 40 weeks of gestation, respectively). Rural residence was associated with risk of infant dying in utero, ( $R R=1.33 ; 95 \% \mathrm{Cl} 1.12-1.59$ ), and the risk of death increased with increasing gestational age ( $\mathrm{HR}=1.04, H R=1.69$, at 28 and 40 weeks of gestation, respectively). Older maternal age was associated with risk of death ( $\mathrm{HR}=1.50 ; 95 \% \mathrm{CI} 1.21-1.84$ ). Stillbirths were less likely to be delivered by Cesarean section
( $R R=0.64 ; 95 \% \mathrm{CI} 0.51-0.79$ ), but more likely to be delivered as breech $(R R=4.65 ; 95 \%$ Cl 3.88-5.57, as were early neonatal deaths ( $R R=3.38 ; 95 \% \mathrm{Cl} 1.64-6.96$ ).

Conclusion: The frequency of stillbirth, especially macerated, is high, 27 per 1000 total births. Early prenatal care could help reduce perinatal death linking the woman to the health
care system, increasing the probability that she would seek timely emergency care that would reduce the likelihood of death of her infant in utero. Improved quality of obstetric care during labor and delivery may help reduce the number of fresh stillbirths and early neonatal deaths.

Interpret the table below and answer the following questions
8.1 Interpret the risk of stillbirth for male vs female infant
8.2 Is this association significant? (1)
8.3 Suppose the crude risk was 1.69 95\% confidence interval was 1.69 (0.89-7.45), interpret these findings (2)
8.4 How do findings in $\underline{\mathbf{c}}$ differ from those in $\underline{\mathbf{a}}$ above, and what could be the reason (2)
8.5 What does adjusted estimates mean (2)
[8 Marks]

## QUESTION 9

9.1 Discuss different approaches that are applied during human exposure assessment (10)

## QUESTION 10

## Chronic respiratory disease among the elderly in South Africa: any association with proximity to mine dumps?

[The following passage has been extracted from an article written by V Nkosi et al and published in Environmental Health 2015;13:33. DOI 10.1186/s12940-015-0018-7]

There is increasing evidence that environmental factors such as air pollution from mine dumps, increase the risk of chronic respiratory symptoms and diseases

Mine dump facilities are the main source of airborne particulate matter pollution, the dust is blown into the surrounding communities and can potentially have adverse health effects on human health and ecology. Communities located close to mine dumps are of lower socioeconomic status, often children and the elderly. These communities consist of historically disenfranchised ethnic groups living in government-funded houses, informal settlements and
retired homes. Epidemiological studies have shown that residing near mines is a major risk for exposure to particulate matter and metals such as cadmium, lead, silica, manganese, lead and arsenic. Exposure to mine dump dust that is that is rich in silica has been linked to the development of chronic bronchitis, emphysema and airflow obstruction. Settle-able dust has a negative effect on visibility when it forms dust plumes while its deposition on fabrics, buildings, vehicles and water tanks constitutes a nuisance. The ongoing reclamation of mine dumps for gold recovery observed during the survey, is worsening dust pollution with further deterioration of ambient air quality in the study populations.

The study findings suggest that there is a high prevalence chronic respiratory symptoms and diseases among the elderly in communities located near mine dumps. The significant risk factors are proximity to mine dump, smoking habits, low level of education and domestic use of gas or paraffin.
10.1 Name and describe Bradford Hills Criteria that would be followed to prove that exposure to dust from mine dumps is a cause of chronic respiratory diseases among the elderly? (16)
10.2 Name four routes of exposure to dust from mine dumps (4)
10.3 Name four sources of exposure to dust from mine dumps (4)
10.4 What type of study design was used? (2)
10.5 Name two advantages and disadvantages of the study design used (4)
10.6 How did the researchers control for confounding in this study? (2)
10.6 What is the biomarker (2)
10.7 What type of biomarker can be applied to study exposure to dust from mine dumps (2)
10.8 Name three examples of biomarkers that can be used as samples to study exposure to dust from mine dumps (6)
10.9 Name a limitation of using a questionnaire to collect data of respiratory outcomes (2)
10.10 List and compare differences environmental and occupational epidemiology (6)
[50 Marks]

Total = 150 marks

