



**FACULTY OF HEALTH SCIENCES**  
**DEPARTMENT OF NURSING SCIENCE**

**PROGRAMME** : PROFESSIONAL NURSING SCIENCE 3B

**SUBJECT** : SECTION 1: ASPECTS OF NURSING EDUCATION  
: SECTION 2: CONTEMPORARY DYNAMICS IN NURSING EDUCATION

**CODE** : PNS03B2

**DATE** : NOVEMBER 2017 EXAMINATION

**TOTAL MARKS** : 100

**DURATION** : 3 HOURS

**WEIGHT** : 50:50

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**ASSESSOR** : DR. A. MAKHENE

**MODERATOR** : DR H. DE SWARDT (UNISA)

**NUMBER OF PAGES:** THIS PAPER CONSISTS OF THREE (3) PAGES

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**INSTRUCTION:** ANSWER ALL QUESTIONS

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<b>SECTION 1: ASPECTS OF NURSING EDUCATION</b>	<b>MARKS: 50</b>
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**QUESTION 1**

Describe how the nurse educator can use Vygotsky's Theory of interactional learning to facilitate learning focusing on the following:

1.1 The Zone of Proximal Development.

1.2 Elements of instruction.

1.3 Elements of conversation.

**\*[25]**

**QUESTION 2**

Describe the global impact on Nursing Education with focus to the following aspects:

2.1 Task shifting.

2.2 Creating an enabling regulatory environment.

2.3 Ensuring quality of care.

2.4 Ensuring sustainability.

**\*[25]**

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**SECTION 2: CONTEMPORARY DYNAMICS IN NURSING EDUCATION**

**MARKS: 50**

**QUESTION 3**

Describe the principles of the National Qualifications Framework.

**\*[25]**

**QUESTION 4**

Describe the activities associated with the quality management roles of the ETQAs.

**\*[25]**

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