

**FACULTY OF HEALTH SCIENCES  
DEPARTMENT OF NURSING SCIENCE**



**PROGRAMME** : B. CUR: FUNDAMENTAL NURSING SCIENCE (BCU001)

**SUBJECT** : MODULE 4: HEALTH PROMOTION  
: MODULE 5: COMMUNITY AND CAPACITY BUILDING

**CODE** : FVK2B40

**DATE** : NOVEMBER EXAMINATION 2017

**DURATION** : 2 HOURS

**WEIGHT** : 50:50

**TOTAL MARKS** : 80

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**EXAMINER** : MS A.S. DU PLESSIS

**MODERATOR** : DR N.B.D. MAGOBE (UJ)

**NUMBER OF PAGES** : THIS PAPER CONSISTS OF THREE (3) PAGES AND ONE 1  
ANNEXURE

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**INSTRUCTIONS:**

- Please answer all the questions.
- Half (1/2) marks unless differently stated.

**REQUIREMENTS:** START EACH QUESTION ON A NEW PAGE.

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**INSTRUCTIONS TO CANDIDATES:** This examination paper remains the property of the University of Johannesburg and may not be removed from the examination room.

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**QUESTION 1**

You were recently appointed as the manager of Riverlea Primary Health Care Clinic. You are responsible for the training of the nursing staff under your management. When mothers with babies visit the clinic for immunization, certain actions and steps must be taken prior to the vaccination.

- 1.1 Explain the content that you will include in a training session for your staff regarding thorough history taking to determine the health and development of this baby. **\*[15]**

**QUESTION 2**

Mrs. Chauke visited your clinic with the specific intention to monitor her baby's growth: Baby girl Lebo Chauke is 8 months old, with a weight profile of (-2) percentile line since 6 months of age. On assessment and history taking, your nursing staff member determined that Mrs. Chauke is not optimally feeding Lebo due to a lack of knowledge regarding solids and a balanced diet.

- 2.1 Describe the advice that your staff member needs to give Mrs. Chauke to optimize Lebo's growth. **\*[10]**

**QUESTION 3**

- 3.1 Develop an Evaluation Tool to be used by your nursing staff to assess the Moro-reflexes of a newborn infant. **\*[5]**

**QUESTION 4**

You are the manager of a primary healthcare clinic, and realised the need for a teaching tool for 2<sup>nd</sup> year B. Cur students. The teaching tool should aid the nursing students regarding the Department of Health EPI December 2015 (Birth – 12 years) as a visual tool.

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4.1 Develop a tool, making use of Annexure 1, to display the following:

- Vaccine Name
- Disease(s) covered per vaccine
- Age for administration
- Route of administration
- Site of administration

**\*[30]**

**QUESTION 5**

5.1 Discuss the requirements of good kitchen hygiene in an informal house in an urban informal settlement.

**\*[10]**

**QUESTION 6**

Twenty women from the Midvaal-area, developed a vegetable garden during one of the driest years of the century. These women produced an enviable harvest through hard work and perseverance. These women have learned valuable lessons from this community development project. They have shown that poor and isolated people do not necessarily lack potential and energy. This project has enabled a group of people to turn from being victims of their circumstances to being self-confident and independent people who wish to improve their lives.

6.1 Evaluate this successful community development project in terms of the ethical principles used as departure point in this project.

**\*[10]**

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