



**UNIVERSITY OF JOHANNESBURG**  
**FACULTY OF EDUCATION**  
**JUNE EXAMINATION 2017**

**PROGRAMME:** B Ed Foundation Phase

**MODULE:** Teaching Studies 1A

**CODE:** TSD10A1

**TIME:** 2 HOURS

**MARKS:** 100

**EXAMINER:** Dr. K. Reddy

**MODERATOR:** Dr. P. Naidoo

(This paper consists of 4 pages and 5 questions)

**INSTRUCTIONS:**

1. Read the questions carefully
2. Answer all the questions

**QUESTION 1**

**The acronym CARE and a personal teaching philosophy** **[20]**

1.1 The 'CARE' diagram in this course provides a visual representation of the overarching theme for the Teaching Studies 1A (TSD10A1) module. Draw and label the 'CARE' diagram. (3)

1.2 The Faculty of Education's conceptual framework provides a guide for lecturers and students on the type of teacher we aim to prepare for practice.

1.2.1 Write down the Faculty's Conceptual Framework. (2)

1.2.2 Describe your own teaching philosophy in a short paragraph of at least five sentences. (5)

1.3 One of the hallmarks of the teaching profession is the commitment of its members to a code of professional ethics. List and discuss 5 codes of ethics, as determined by SACE (South African Council for Educators). (10)

**QUESTION 2****Service learning in pre-service teacher education****[20]**

- 2.1 According to Waterman (1998) the benefits believed to be derived from student involvement in service-learning activities can be grouped into four broad categories. Write an essay (1 page) in which you discuss these four categories. (10)
- 2.2 The service learning project/event that you were involved in was on a sporting theme and you engaged with other students to plan a group project linked to this theme for the children at the Faculty Teaching School (Funda UJabule).
- 2.2.1 Write down your most significant learning experiences while working in the group in preparation for this event/project. (5)
- 2.2.2 Explain how you see these contributing to the *set of competencies* you will be required to have as a newly qualified teacher. (5)

**QUESTION 3****[20]****The teacher, a reflective practitioner and as an agent of transformation.**

- 3.1 Explain what you understand by the term social (in) justice. Give an appropriate example from either general society or education. (4)
- 3.2 Social issues in South Africa (SA) affect the future educational success of many children in the country. In a one page essay, identify and discuss five social issues that could potentially have a negative effect on the future educational success of children in SA. As a future foundation phase teacher explain how you could assist in minimizing the negative impact these social issues may have on the educational success of children in SA. (10)
- 3.3 Explain briefly your understanding of teaching as a reflective practice using the following concepts:
- 3.3.1 Reflection in Action
  - 3.3.2 Reflection on Action
  - 3.3.3 Reflection for Action
- (3X2 = 6)

**QUESTION 4****The teacher as a caring professional****[20]**

4.1 Read the extract below then answer the question that follows

'In the South African context, the greatest need is for teachers in the foundation phase: grades 1, 2 and 3 teachers. These teachers provide the foundation upon which the rest of schooling sector is built, and they hold the key to unlocking the educational potential of a developing state'

*Extract from an article published in Education as change entitled **Foundation Phase teaching as a career choice: Building the nation where it is needed** (Petersen & Petker, 2011)*

- 4.1.1 Assume you had to argue a case that foundation phase teachers are of value to the future generation of South Africa's school children. Write a short essay (1 page) in which you argue for foundation phase teachers as valuable for South African learners in public schools. (10)
- 4.2 In relation to creating a pedagogy of care in the classroom, Shor (1992) describes 3 values in a learner centered classroom. Provide a brief description of each value and explain how you implemented each of these values in your Service Learning project. (3x2=6)
- 4.3 According to Nel Noddings (1998) the nature of a caring relationship in a teaching situation is characterized by two elements. Name and describe how you would demonstrate these two elements when caring for diverse learners in Grade 3. Be specific in your example/ explanation. (2x2=4)

**QUESTION 5****Integrating the community voice into service learning**

- 5.1 Explain what you understand by 'community participation' in the context of integrating the community voice into service learning events/projects. (2)
- 5.2 Provide three reasons why it is important to familiarise yourself with any community before you commence with community projects. Make reference to the notions of 'informal or formal gatekeeper/s' in your explanation. (3)
- 5.3.1 Present a 2 page **plan** for a service learning project with a focus of your choice that you can 'market' to a school and its community keeping in mind that this project will take place over a period of two weeks. In your explanation write a

paragraph in which you reflect on how you would go about establishing and maintaining a reciprocal learning relationship with the community. (15)

---

**TOTAL: 100 MARKS**

---oOo---