



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
JUNE EXAMINATION 2017

PROGRAMME: Bachelor of Education – Intermediate Phase Programme
MODULE: Teaching Studies 2A
CODE: TEASTA2
TIME: 2 Hours
MARKS: 100 marks
EXAMINER: Dr. P. Naidoo
MODERATOR: Prof. P. Du Plessis

(This paper consists of 2 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions.

1. Read the questions carefully.
2. Answer all questions.
3. Number your answers correctly.
4. Write clearly and legibly.
5. Write your surname, name and student number on all the answer books.

QUESTION 1 Skinner's theory of operant conditioning

[20]

According to Skinner (1971), when a particular stimulus-response pattern is reinforced (rewarded), the individual is conditioned to respond. He encouraged immediate praise, feedback and/or reward when seeking to change troublesome behaviour or to encourage correct behaviour in the classroom. He advocated using the merit and demerit system in schools.

1.1 Critically evaluate Skinner's theory and **assess** its relevance in the management of learner behaviour in South African public schools. (10)

1.2 Explain how Skinner visualised the ABC of operant conditioning and cite examples from your teaching practice on how you would use "operant conditioning" to strengthen your teaching preparation and practice. (10)

QUESTION 2 Classroom Discipline**[25]**

Rogers (1998:11) defines discipline as a *“teacher directed activity that seeks to lead, guide, direct, manage or confront a learner about behaviour that disrupts the rights of other learners”*. Rogers also distinguishes between three types of discipline.

2.1 Explain the three different types of discipline that Rogers (1998) refers to and give an example of how you would use each of these in your teaching practice. (10)

2.2 You have 55 learners with different learning abilities in your life skills class. The classroom is structured to accommodate 40 learners only. Explain how you would arrange a classroom environment to create a safe and disciplined teaching and learning atmosphere for your learners. (15)

QUESTION 3 Classroom Management**[25]**

As a teacher of 40 learners in a diverse classroom:

3.1 As an Intermediate Phase teacher, which documents would you consider the most important to monitor your diverse learners' progress in home language? (5x2=10)

3.2 Describe the functions that you are required to perform in order to plan, lead, organise, control and manage **your own teaching progress as well as the curriculum progress in your classroom.** (15)

QUESTION 4 Communication in the school**[30]**

4.1 As a teacher, you are required to enforce the school's code of conduct. Outline the procedure that you would follow to inform parents when a learner has disobeyed/violated the school rules. Present your answer by describing/outlining the steps. (15)

As an Intermediate Phase teacher, you have an interest in providing additional lessons in English, as a large number of grade 4 learners are experiencing difficulty with comprehension and reading. This intervention will take place on Mondays from 14:00 to 15:30.

4.2 Explain how you would communicate this initiative to the parents to encourage their support, **as** in your opinion, many learners will benefit from this intervention. (15)

TOTAL MARKS 100