



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
JUNE SUPPLEMENTARY EXAMINATION 2017

PROGRAMME: B Ed Intermediate Phase

MODULE: Teaching Studies 2A

CODE: TEASTA2

TIME: 2 Hours

MARKS: 100 marks

EXAMINER: Dr. P. Naidoo

MODERATOR: Prof. P. Du Plessis

(This paper consists of 2 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions.

1. **Read the questions carefully.**
2. **Answer all questions.**
3. **Number your answers correctly.**
4. **Write clearly and legibly.**
5. **Write your surname, name and student number on all the answer books.**

QUESTION 1 Kounin's (1997:80) Model for good classroom behaviour [20]

Kounin (1977: 80) believes that learners' good classroom behaviour depends on the type of teaching instruction demonstrated by the teacher. His theoretical model for good classroom behaviour is based on five areas namely: with-it-ness, overlapping, momentum, smoothness and group focus in teaching instruction. Kounin's also emphasises that teachers must be well prepared and organised and, also communicate their instruction effectively to the learners.

1.1 Critically evaluate the five areas in the context of teaching in a diverse environment in the South African context. (10)

1.2 Give examples on how you would use Kounin's five areas of classroom behaviour management to strengthen your teaching practice? (10)

QUESTION 2 Classroom Discipline**[25]**

Rogers (1998:11) defines discipline as a *“teacher directed activity that seeks to lead, guide, direct, manage or confront a learner about behaviour that disrupts the rights of other learners”*. Rogers also distinguishes between three types of discipline.

2.1 Explain the three different types of discipline that Rogers (1998) refers to and give examples of how you would use each type in your teaching practice. (10)

2.2 You have 50 learners with different learning abilities in your language class. The classroom is structured to accommodate 40 learners only. How you would create a safe and disciplined teaching and learning environment for your learners. (15)

QUESTION 3 Classroom Management**[25]**

As a teacher of 40 learners in a diverse classroom:

3.1 List and explain 5 mandatory documents you are required to complete and maintain to monitor your learners' progress. (5x2=10)

3.2 Describe the functions that you are required to perform in order to plan, lead, organise, control and manage your own teaching progress as well as the learners' progress. (15)

QUESTION 4 Communication in the school**[30]**

4.1 As a Grade 5 teacher, you are required to enforce the school's code of conduct. Outline the procedure that you would follow to inform parents when a learner has disobeyed/violated the school rules. How would you go about encouraging their support? (15)

As an Intermediate Phase teacher, you have an interest in providing additional lessons in mathematics, as a large number of grade 4 learners are experiencing difficulty with concepts, division and multiplication. This intervention will take place on Mondays from 14:00 to 15:30.

4.2 Explain how you would communicate this initiative to the parents as, in your opinion, many learners will benefit from this intervention. (15)

TOTAL MARKS 100