

# UNIVERSITY OF JOHANNESBURG FACULTY OF EDUCATION JULY

### **SUPPLEMENTARY EXAMINATION 2017**

PROGRAMME:

B Ed Intermediate Phase

MODULE:

Introduction to Social Sciences for the Intermediate Phase 1A

CODE:

SOSINA1

TIME:

2 hours

MARKS:

100

**EXAMINER:** 

S. Ramsaroop (Geography) and S. Godsell (History)

MODERATOR:

K. Fonseca (Geography) and S. Ramsaroop (History)

# **INSTRUCTIONS**

Read the following instructions carefully before answering the questions.

- 1. This question paper consists of 5 pages and two sections.
- Use 2 separate books and label them: (Book 1 Geography) and (Book 2 History).
- 3. There are two sections of the question paper. Please answer all questions.
- 4. Number your answers according to the question paper.
- 5. Write neatly and legibly.
- 6. Do not write in bullet form where a question is 5 marks or more.

# **SECTION A: GEOGRAPHY (BOOK 1)**

**Note:** The answers in this section should be included in a separate book (Book 1)

# **QUESTION 1**

- 1.1 Any topic in Geography can be explored by applying a conceptual framework that embraces Geography's *Big Ideas*. Discuss TWO of the *Big Ideas* that are central to geographical knowledge. (10)
- 1.2 Discuss 6 reasons why both scientists and ordinary people study weather and climate. (6)

(16)

### QUESTION 2

Most countries have military or law-enforcement presence along its borders.

Critically discuss four (4) reasons with supporting evidence as to why some countries require this form of presence at the borders. (4x3=12)

(12)

### **QUESTION 3**

The phrase "Think globally, act locally" has been widely promoted as a lifestyle that would protect the environment. Examine <u>four</u> possible ways that South Africans could live in more sustainable ways so as to reduce climate change. (12)

# **QUESTION 4**

Provide a critical analysis of why earthquakes in poorer countries cause more destruction and death than in richer countries. Your answer should be approximately ½ page. (10)

Section A: Sub-total: 50 Marks

# **SECTION B: HISTORY (BOOK 2)**

**Note:** The answers to this section should be included in a separate book (Book 2)

### **QUESTION 5**

- 5.1 "History is more about the present than it is about the past." Provide a critical discussion of your understanding of the above phrase. (15)
- 5.2 Name two people who have buildings on Soweto Campus named after them and discuss why each is important in South African history. (10)

(25)

## **QUESTION 6**

Read the extract from Steve Bantu Biko's I Write what I like:

"It is now almost ten years since the bantustan idea was practically introduced by the Nationalist Government as a lasting measure towards the solution of the "native problem". Of course the idea of territorial segregation in South Africa is an old one. It was in 1913 that Sauer, a supposed liberal Cabinet Minister in the then Government, first suggested the apportionment of parts of the country to accommodate aspirations of the native population. In the many years that followed, the percentage allotted to natives varied until it was established in 1936 to the present 13%.

What the Nationalists did under the "able" guidance of their theoretician, Verwoerd, was to convert the naked policy of wanton discrimination and segregation to the euphemistic "separate development" policy which "guaranteed" the eventual growth into complete sovereignty of eight bantustans or homelands which would be autonomous states to cater for the various "nations" that make up the South African native population.

At first the whole idea of separate development was rejected by the entire population, including elements of the Afrikaner camp. It was rejected by the liberals, Progressives, United Part, and naturally by the blacks. It was seen by the blacks naturally as a big fraud calculated to dampen enthusiasm with which they picked the cudgels in the broader political fight for their rights in the country of their birth."1

- 6.1 Briefly explain the purpose of the Bantustans. (10)
- 6.2 The above extract was written in the 1970s. How is the above extract an important historical source? (10)
- 6.3 Discuss some of the effects of the Bantustans on South Africa today? (5)

(25)

Section B: Sub-total: 50

**TOTAL: 100** 

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<sup>1</sup> Steve Biko, I Write What I Like: Selected Writings, ed. Aelred Stubbs C.R, 1 edition (Chicago: University Of Chicago Press, 2002).