



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
JUNE EXAMINATION 2017

PROGRAMME: B Ed Intermediate Phase

MODULE: History for the Intermediate Phase 3A

CODE: SOSHIA3

TIME: 2 hours

MARKS: 100

EXAMINER: Dr. S Godsell University of Johannesburg

MODERATOR: Dr. Thembani Dube University of the Witwatersrand

(This paper consists of 4 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions.

1. This question paper requires you to carefully read and think about the questions.
2. Manage your time carefully.
3. For the essay questions use the following guidelines in terms of length of answer: $\frac{3}{4}$ page for 10 marks, 1 page for 15 marks and $1\frac{1}{2}$ pages for 20 marks.

QUESTION 1: Social Justice and Controversial History

- 1.1 In an essay, describe the causal factors of the 1976 Soweto uprising? (15)
- 1.2 In your opinion, have the causal factors of the 1976 uprising been resolved?
Discuss in an essay, considering the #FeesMustFall movement in your answer. (10)
- 1.3 Explain the Congress of the People, held in Kliptown in 1955, and describe its importance for South Africa today. (10)

(35)

QUESTION 2: Mapungubwe and Great Zimbabwe

- 2.1 In your opinion, what discoveries made at Mapungubwe were most significant for understanding the society of Mapungubwe? Explain why. (15)
- 2.2 Is Great Zimbabwe significant in how we understand African history? Explain your answer. (10)

(25)

QUESTION 3: Ancient Egypt

- 3.1 In an essay, examine the position of women in Ancient Egypt. Compare your answer with how you see women as being treated in society today. (20)
- 3.2 Match the items in the first column with the corresponding correct statement in the last column. e.g. A – 5.

A) Mansa Musa		1)	Timbuktu
B) Djenne		2)	Important centre of Islamic learning in the 15 th and 16 th centuries.
C) Timbuktu		3)	Reclaimed Timbuktu as the city they had been thrown out of.
D) Gold, Salt, Copper		4)	On the Niger river delta.
E) Mecca		5)	Used as currency.
F) Tuareg		6)	Leader of the Malian empire between 1280 and 1337.
G) Songhai		7)	Important African society before extensive European trade.
H) Nexus of slave trade		8)	Attacked in the 1300s and showed the weakness of the king.
I) Mossi		9)	Religious destination in Saudi Arabia
J) Cowries		10)	Raw materials in the Malian Empire

(10)

3.3.Fill in the missing word in the following sentences:

3.3.1 _____ declared herself King/ Pharaoh of Egypt.

3.3.2 The Ancient Egyptian word Kemet/ Kmt means _____.

3.3.3 The Ancient Egyptian calendar is organised around the flooding of the _____.

3.3.4 The periods between the Old, Middle, and New Kingdoms are called _____ periods.

3.3.5 The word chemistry is derived from the word _____.

3.3.6 Ancient Egyptians believed you thought with your _____.

3.3.7. Ancient Egyptians measured time according to _____.

3.3.8 In the Egyptian creation myth _____ and _____ were brother and sister, husband and wife.

3.3.9 Ancient Egyptians had a decimal system using _____ different symbols to depict numbers 1 through 1000.

3.3.10 The _____ allowed translation of Egyptian hieroglyphics, because it had inscriptions in two languages.

(10)

(40)

TOTAL: 100

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