



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
JUNE SUPPLEMENTARY EXAMINATION 2017

PROGRAMME: B.Ed Intermediate phase

MODULE: Education Studies

CODE: EDUSTA 3

TIME: 3 HRS

MARKS: 100

EXAMINER: Mrs. Gillian Ilsley

MODERATOR: Dr. Helen Dunbar-Krige

(This paper consists of three pages and eight questions)

INSTRUCTIONS:

1. Read the questions carefully.
2. Answer all the questions in the answer book
3. All questions in this paper focus on Childhood Development in the Intermediate Phase of teaching

QUESTION 1:**(10)**

As a future Intermediate Phase teacher read each statement and indicate whether the statement is true or false. (Make sure the answer matches the correct letter.)

- a) Brain development and emotional development do not mature at the same time.
- b) Poverty, crime, disease and death may influence a child's overall moral development.
- c) Children learn to behave morally through reward, punishment and modelling.
- d) Temperament should not be confused with personality.
- e) Spirituality and religion can be regarded as an integral part of the socialisation process.
- f) Insensitive care will promote healthy attachment in later life.
- g) Being healthy, interacting with caregivers and living in a safe environment can make a difference in a child's growth and development.
- h) Praising bad behaviour is an effective way to encourage good behaviour.
- i) Information technologies have become one of the children's important socialising tools.
- j) Cognitive and social experiences do not contribute to moral growth.

QUESTION 2:**(8)**

Children often display certain characteristics due to the attachment they have with their parents. Name the kinds of attachment children may experience and describe the characteristics of each category and how a child's behaviour will can be influenced by these characteristics.

QUESTION 3:**(15)**

Children in the Intermediate Phase begin to form relationships with peers. List and describe five functions of a peer group and give ideas how you as a teacher can assist in helping children maintain healthy peer relations.

QUESTION 4:**(15)**

Read the statement and answer the question.

Urie Bronfenbrenner (1917-2005) developed the ecological systems theory to explain how everything in a child and the child's environment affects how a child grows and develops. He labeled different aspects or levels of the environment that influence children's development.

Name four of the levels and give an example of what factors in the environment may influence a child's development in the Intermediate Phase and how as a future teacher you will be able to address each factor

QUESTION 5:

(12)

Teachers often play the role of "parent and care giver" during a school day. By using examples, describe how you would explain the difference between moral development and moral values to a Grade 4 class.

QUESTION 6:

(15)

During a meeting with a parent who has a child in the Intermediate Phase, the parent asks your advice about sibling relationships as her children do not seem to get along

Describe what you know about relationships between siblings and give examples of competencies of positive sibling relationships that can be discussed with the parent.

QUESTION 7: Read the short statement and answer the question.

(15)

Erikson's stages proposed that the main aim of development was not biological survival but, rather, the formation of identity. According to him, a child passes through various stages of development, and at each stage a crisis must be negotiated.

With this in mind, name and discuss Erikson's fourth stage of development and how, as a future teacher in the Intermediate Phase you will assist learners to successfully negotiate this stage.

QUESTION 8: Read the short case study and answer the question

(10)

Thando is overweight and has been retained once in the past. He is now in Grade 5, one year older and much taller than his peers. He is used to failure and is often told, "He's no good." He is disrespectful and takes to muttering in the background and counteracting any instructions the teacher gives to the class.

As Thando's Grade 5 teacher explain by way of examples what positive discipline techniques you would use to enable Thando to be better integrated into his grade.

[TOTAL:100]