



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
SPECIAL EXAMINATION
2017

PROGRAMME: B Ed HONS
MODULE: Teaching, Learning and Assessment in Higher and Adult Education
CODE: TLA0027
TIME: 3 hours
MARKS: 100
EXAMINERS: Dr VT. Mabalane
Dr K. Steenekamp
MODERATOR: Ms GK Mokoena

(This paper consists of 3 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions.

ANSWER IN Read the following instructions carefully before answering the questions:

1. **ANSWER IN 2 SEPARATE BOOKS – BOOK 1 & 2.**
2. This question paper consists of 4 questions.
3. Answer ALL the questions.
4. Number your answers correctly according to the numbering system used in this question paper.
5. Write legibly and present your work neatly.
6. Read the questions carefully before answering them.
7. Please submit your question paper and answer sheet.

Question 1 (BOOK 1)

Read the following case study and answer the questions.

Helens disaster

Helen, a life skills trainer at Siyafunda Adult Centre, has marked her adult learners' 10 August test. She is devastated as twenty-five of her class of 40 learners have failed

what she considered to be a simple test. 'These adults must have very low IQs. That's the only way I can explain their pathetic performance,' she says to herself. Just then Nonhlanhla, a fellow literacy colleague, enters. 'Have you got a headache?' she asks. 'Do you want a Disprin?' 'Yes, I have a headache,' replies Helen, 'but a Disprin won't help! I just don't know why I bothered to teach for the past eight months ...' (She explains the reason for her 'headache' to Nonhlanhla). I taught my adult learners about the importance of self-care, time management and conflict resolution, but they still fail so bad, I personally stood in front of the classroom and narrated the content as they sat attentively and listened, I then reinforced my teaching with the best notes for them to read at home'. Nonhlanhla is sympathetic. 'I understand. I had something similar happen to me in the literacy June exam. Almost half my group failed.' 'Really? But I was told they did so well in the August test,' Helen replies. 'Yes, but that took work,' Nonhlanhla answers proudly. 'After the June vacation we revised the June exam paper for almost a week. I showed them how to respond to the types of questions set in the June paper. They took the revision very seriously because I showed them similar questions in five previous exam papers. Again, when I taught a section in class, I let learners do a couple of related questions from the old literacy papers. In that way they got used to answering questions in an appropriate way,' says Nonhlanhla. 'I feel that it is best for them to have a good skill of answering the exam question so that they pass, that way they will know and master the content better'.

Analyze Helen's case in relation to mediation of learning. (20)

Question 2

Critically discuss how you will scaffold adult learners in your classroom who are not coping with the content. 2 pages (20)

Question 3

Give an example of the collaborative strategy and explain how you will use it in the teaching of adults to enhance learning. 2 pages (20)

(BOOK 2)

Question 4

- a) Describe your HAE context and then plan, design and prepare a 10 minute formative assessment task for your learners in this context. Include the following in your planning and design.
- I. Use the Assessment for Learning strategy and justify why this is the most appropriate strategy to use for this assessment task. **(5)**
 - II. Clarify and argue the purpose of the assessment task. **(5)**
 - III. Explain which assessment method is selected for the task and motivate why this is the most appropriate method to assess. **(5)**
 - IV. Describe and discuss the assessment tool you will use during this assessment task. **(5)**
 - V. Briefly explain the feedback strategy you would use as part of your Assessment for Learning strategy for this specific task. **(5)**
 - VI. Prepare the actual 10 minute assessment task and write it in your exam book. **(15)**
- (40)**

Total Marks: 100

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