



**UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION**

SPECIAL EXAMINATION

JANUARY 2017

PROGRAMME: B Ed (SENIOR PHASE)
MODULE: LEARNING AREA METHODOLOGY: SOCIAL SCIENCE
CODE: MPSSSY1
TIME: 3 HOURS
MARKS: 100
EXAMINERS: Dr MABALANE VT
MODERATOR: Dr SEGOE B

(This paper consists of 3 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions:

1. This question paper consists of 4 questions.
2. Answer ALL the questions.
3. Number your answers correctly according to the numbering system used in this question paper.
4. Write legibly and present your work neatly.
5. Read the questions carefully before answering them.
6. Please submit your question paper and answer sheet.

Question 1

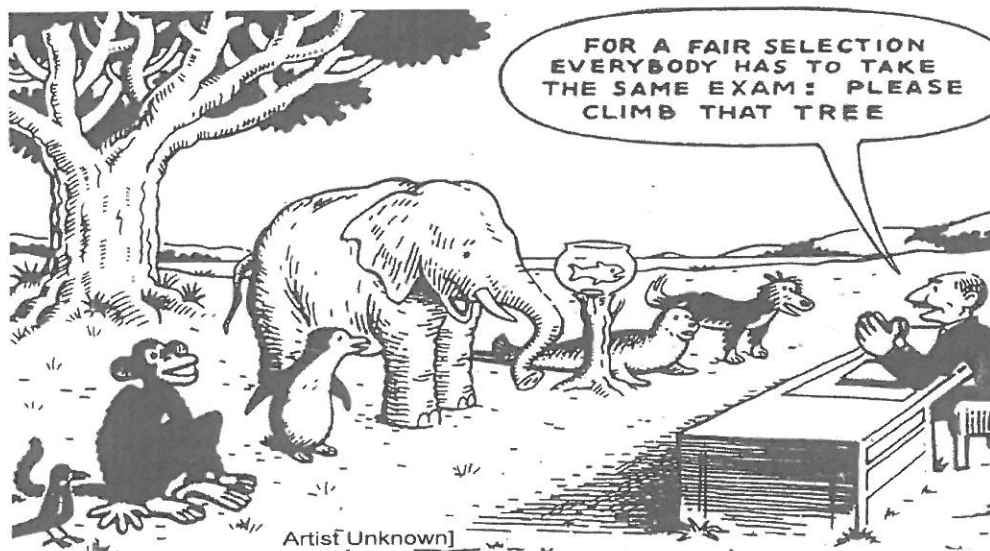
History is not telling a story about the past but enlightening learners about the past and how it impact our present and influence our future.

Based on the above statement,

Critically discuss your understanding of what History is, and the aspects/ issues that must be taken into consideration when teaching History. Refer to any FET content as an example. (20)

Question 2

Analyze the cartoon below and answer the questions that follow:



In 2 1/2 page, critically analyze the picture and respond to whether all animals can climb the tree. Base your arguments on learning styles and differentiated assessment? Justify your answer using examples from the cartoon. (25)

Question 3

Critically discuss how you will use the Social Sciences forms of assessment to assess the grade 8 learners. Include examples to show your understanding of assessment in Social Sciences. (20)

Question 4

Teacher Jacob is a new Social Science grade 8 teacher and is expected to teach the controversial and sensitive concept of xenophobia. He has his own perceptions and beliefs about this topic that might hinder the learning. You are tasked as his Head of

Department with orientating and mentoring him with regard to the teaching of History, including this topic. He approaches you for advice on how to teach controversial issues, specifically on aspect of the constraints and good practice to be considered when teaching controversial issues in History’.

4.1 Critically discuss the constraints to be considered when implementing controversial issues in a Social Science lesson. **(25)**

4.2 Explain biasness and critically discuss how teachers can minimize and avoid biasness when teaching History content. **(10)**

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TOTAL: 100

