



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
SUPPLEMENTARY EXAMINATION
JANUARY 2017

PROGRAMME: B Ed
MODULE: Teaching Methodology and Practicum: History 3B
CODE: MOFPOB 3B
TIME: 2 hours
MARKS: 40 Marks
EXAMINER: Mabalane VT (Dr)
MODERATOR: Mamutse K (Mr)

(This paper consists of 3 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions:

1. This question paper consists of 4 questions.
2. Answer ALL the questions.
3. Number your answers correctly according to the numbering system used in this question paper.
4. Write legibly and present your work neatly.
5. Read the questions carefully before answering them.
6. Please submit your question paper and answer sheet.

Question 1

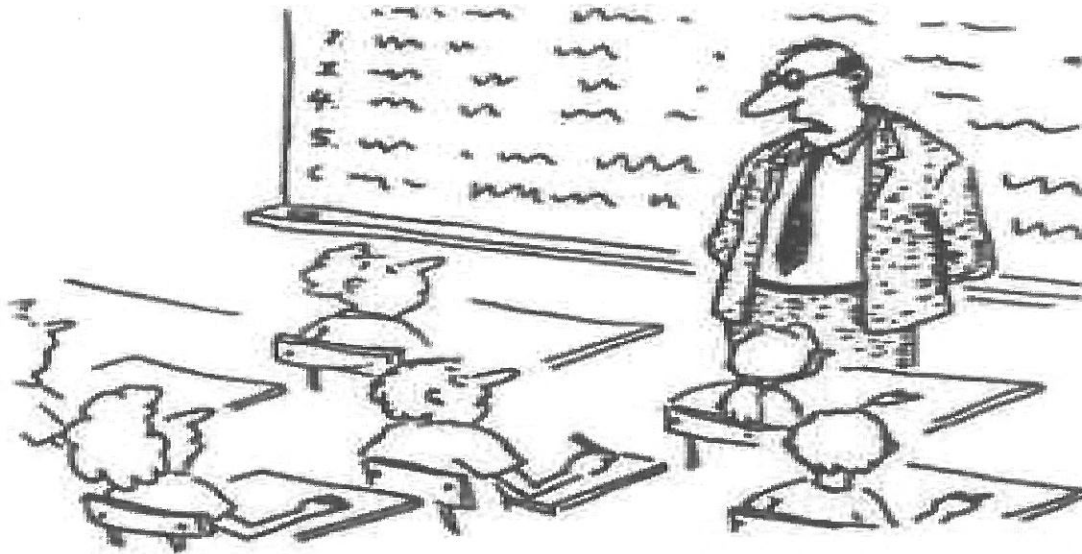
Differentiate between teacher-centred approach and learner-centred approaches.

Give three examples of each.

(10)

Question 2

Study the picture below and answer the questions that follows:



"I expect you all to be independent, innovative, critical thinkers who will do exactly as I say!"

Name the cause/s of misbehavior depicted in the cartoon and critically discuss how you will address the identified misbehavior as a teacher. (10)

Question 3

You are a teacher at Kganya high school in Rustenburg and one of your learners is Tono a learner perceived by some teachers and learners as controversial and unfriendly. Tono is an overweight 17 year old shy girl from Letsibogo village in Rustenburg. She is in grade 10; she lacks confidence and has a negative self-concept which results in her avoiding associating with other learners at school. Tono always keeps to herself, and is struggling with her academic work. Furthermore, she cannot read or write as learners of her age and grade. She is always absent from school and most of the time late for school because she has to walk 12 kilometres from home to school. Resultantly, she performed badly in 3 of the 5 assessments in History. Her school uniform is not in good condition and she is one of the learners who get food from the school's feeding scheme. Most of the time Tono comes to school without completed homework and she also does not do other projects properly. Her teacher heard from fellow learners that she lives with her father, stepmother and step sisters because her mother died when she was 4 years old. To compound Tono's problems, is 3 of her teachers who think that she is a stubborn girl because she shrugs her shoulders when they talk to her. They labelled and call her names. Sometimes they openly scold her in front of other learners in the classroom, as a result the teachers' behaviour encourages the bully learners to mock her; and all she does is to cry and withdraw.

3.1 Identify and justify 5 issues in Tono's life that need attention and critically discuss the teachers' misconception about Tono's barriers. **(10)**

3.2 Explain how you will implement differentiated learning to help improve Tono's performance. **(10)**

Total: (40)

-----oOo-----

