



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
JANUARY
SPECIAL EXAMINATION 2017

PROGRAMME: B Ed
MODULE: Methodology and Practicum: FET and Senior Phase English
CODE: MFSPEB3
TIME: 2 hours
MARKS: 100
EXAMINER: Mr. G. Makubalo; Dr. D. Robinson
MODERATOR: Prof. L. Kajee

(This paper consists of 2 pages)

INSTRUCTIONS

1. Answer all questions
2. Answer question 2 in a separate answer booklet

QUESTION 1

In 2 to 3 pages prepare a 45-minute lesson plan for a Grade 10 English First Additional Language class on the topic 'Writing a letter of complaint'. In your lesson plan focus on:

- Lesson outcomes
- Your actions as a teacher in the different phases of the lesson,
- Assessments
- Texts you would use to teach this lesson.

(34 marks)

QUESTION 2

As was presented in class, M. H. Abrams defines satire thus:

Satire can be described as the literary art of diminishing or derogating a subject by making it ridiculous and evoking towards it attitudes of amusement, contempt, scorn, or indignation. Satire has usually been justified, by those who practice it, as a corrective of human vice or folly.

Write an essay of 2-3 pages in which you comment on the value and/or limits of satire. State what its purpose is in the classroom. In addition, consider how you would use satire in a language/grammar lesson. Make reference to any challenges you anticipate in teaching satire. In your essay it could be of value to refer to examples to illustrate your position.

(33 marks)

QUESTION 3

Discuss in an essay of between 2 – 4 pages how you can teach learners to be critical readers in FET Phase English language classrooms. In your discussion focus on the idea of being critical as well as how the teacher can support learners in learning to be critical readers.

(33 marks)

TOTAL: 100

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