



**UNIVERSITY OF JOHANNESBURG**  
**FACULTY OF EDUCATION**  
**JANUARY SPECIAL EXAMINATION**

**PROGRAMME:** B Ed (SENIOR AND FET PHASE)  
**MODULE:** TEACHING METHODOLOGY AND PRACTICUM 2B  
**CODE:** FSM20B2  
MFSPEB2  
MFSPLB2  
MFSPTB2  
MFSPZB2  
MOFPAB2  
MOFPBB2  
MOFPFB2  
MOFPGB2  
MOFPHB2  
MOFPIB2  
MOFPLB2  
MOFPOB2  
MOFPPB2  
MOFPSB2  
MOFPTB2  
MOFPVB2  
MOFPXB2  
MOSPEB2  
MOSPNB2  
MOSPSB2

**TIME:** 2 hours  
**MARKS:** 50  
**EXAMINER:** Mrs ND Maseko (UJ)  
**MODERATOR:** Dr A Brown (UJ)

(This paper consists of 2 pages)

## **INSTRUCTIONS**

Read the following instructions carefully before answering the questions.

1. Write your **correct** module code
2. Read the questions carefully and answer all the questions asked on the answer sheet provided.
3. Number each question correctly
4. Write legibly

### **QUESTION 1**

- 1.1 Define the term intellectual impairment. (5)
- 1.2.1 Briefly discuss three areas of limitations that can be identified in learners with intellectual impairment. (9)
- 1.2.2 Give three examples of each limitation. (9)
- 1.3 What strategies can teachers use in class to support learners with intellectual impairment? (7)
- [30]**

### **QUESTION 2**

- 2.1 Define the term ADHD. (2)
- 2.2 Discuss any four characteristics of ADHD. (8)
- [10]**

### **QUESTION 3**

- Mention five factors to be taken into consideration when assessing learners experiencing barriers to learning. (10)
- [10]**

**TOTAL [50]**