UNIVERSITY OF JOHANNESBURG

UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
NOV/ SUPPLEMENTARY EXAMINATION 2016

PROGRAMME: **B Ed. Honours**

MODULE: **Facilitation and Counseling skills for Life Orientation teachers**

CODE: **FLO0027**

TIME: **Portfolio Submission**

MARKS: **100**

EXAMINER: **Dr M. Sedibe (UJ)**

INTERNAL MODERATOR: **Ms. D. Mawila (UJ)**

EXTERNAL EXAMINER: **Dr.S.J.Kwatubana (NWU)**

(This paper consists of 3 pages)

INSTRUCTIONS

Read the following instructions carefully and compile your portfolio accordingly.

PORTFOLIO ENTRIES

Learning Unit 1 and 2

Define experiential learning and design your own lesson based on experiential learning. Incorporate the specific teaching strategies for LO that you intend using

[20]

Learning Unit 3:

3.1 Discuss the Information Processing Theory and refer to its importance in learning [20]

3.2 Obtain consent and interview one learner. In the interview, try to find out what the learner's career aspirations are. Find out what the learner knows about study opportunities. Look at the learner's books and try to find out whether the learner has the ability to do well in the job he or she would like to do. Summarise your findings in 2-3 pages [20]

Learning Unit 4:

Read the case study concerning Adv. Reuben Steenkamp in the learning guide and write an essay in which you:

4.1 Define the resilience phenomenon and refer to processes such as risks and protective resources. [20]

4.2 Summarise the steps involved in the process of counselling young people at risk [20]

TOTAL: 100

----oOo----

ASSESSMENT GRID

CRITERIA	WEIGHT	MARK	COMMENT
Content: • Relevance • Sufficiency • Validity	40		
Analysis and application: • Coherence • Linking of ideas • Critical reflection	20		
Structure and Presentation: • Language • Storyline	20		
Technical Aspects: • Referencing • Table of contents/Index • Bibliography • Figures, tables, diagrams and pictures	20		
Total	100		