



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
DECEMBER
SUPPLEMENTARY EXAMINATION 2016

PROGRAMME: B. Ed HONORS
MODULE: EDUCATIONAL LINGUISTICS B
CODE: ELB0027
TIME: 3 hours
MARKS: 100
EXAMINER: Prof L Kajee
Dr D Robinson
Mr G Makubalo
MODERATOR: Dr D Mkhize

(This paper consists of two (2) pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions:

1. There are four questions in this paper. You are expected to answer any THREE questions in all.
2. You are required to make reference to class readings.
3. Number all questions correctly, and provide a title to each essay.
4. Start each essay on a new page.
5. Marks will be deducted for poor academic literacy.

QUESTION 1: MULTILINGUALISM

Consider the topic of multilingualism in South African schools. Write an essay of 3-4 pages in which you critically engage with the challenges of multilingualism in these classrooms. Consider possible teaching strategies to address the issues. You may refer to any of the theorists/critics whom you have studied with regard to this topic.

(100/3)

QUESTION 2: MULTILITERACIES AND MULTIMODALITY

“Semiosis or meaning-making takes place in arrange of modes, such as the visual, actional, sonic, gestural as well as the verbal, and in the multimodal integration of a range of modes, rather than in language only” (Newfield and Maungedzo, 2006: 41).

Write an essay of about 3-4 pages in which you:

- Discuss the concept multimodality
- Reasons for the emergence of the approach
- Critique of the approach
- Implications of the Newfield and Maungedzo study (100/3)

QUESTION 3: LANGUAGE POLICY AND PLANNING

In an essay of between 3 and 4 pages discuss the global spread of English and the implications of this spread of English on education. In your discussion also reflect on how local education systems can respond to this global dominance of English.

(100/3)

QUESTION 4: LITERACY AS SOCIAL PRACTICE

“In order to ensure continuity and congruence between home and school, teaching should occur in a context that is compatible with the culture of the learners” (Kajee, 2011: 444).

Write an essay of 4 pages in which you critically discuss the quotation above. State clearly whether you agree or disagree with the stance, and justify your stance. Include in your discussion reference to:

- Home and school congruence
- Consequences of the dominant institutions such as education supporting dominant literacy practices
- Possible implications of a literacy as social practice approach for teachers and schools. (100/3)