



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
JANUARY
SPECIAL EXAMINATION 2016

PROGRAMME:

B

Ed Hons

MODULE: EDUCATIONAL THEORY A**CODE:** EDT0017**TIME:** 3 hours**MARKS:** 100**EXAMINER:** Prof Devika Naidoo

Dr Dirk Postma

MODERATOR: Dr Moeketsi Letseka (UNISA)(This paper consists of **two (2)** pages)**INSTRUCTIONS**

1. Answer **two** questions, **one** from **Section A** and **one** from **Section B**.
2. Each section counts 50 marks. Allocate equal time to each section.
3. Answer each section in a **separate** book. Write "Section A" or "Section B" clearly on the cover of the book.

Section A: Sociology of EducationAnswer **one** question from this section**QUESTION 1**

How has Bernstein and Bourdieu's theory informed your understanding of the relationship between school practices and the reproduction of social class inequalities?

(50)

QUESTION 2

How does Willis explain the oppositional or anti-school attitude of the 'lads'?

(50)

Section B: Philosophy of Education

Answer **one** (1) question from this section. Your response must be a coherent essay in which you develop an own view and reflect on educational practices in your context. Use illustrative examples to support the points you make.

In your response, draw on, compare and engage critically with, **all** authors you encountered in this course. This must be done in an explicit way.

QUESTION 3

The level of competence of educators is an important issue in South African education. Draw on the views of the authors you have studied in this module to discuss in detail some aspects of the competent educator.

(50)

QUESTION 4

The necessity of the active and willing participation of the learner in education is indicated by Peters' notion of 'voluntariness'. Do you agree with Peters' view? Provide reasons for your response and engage also with the views of other authors you have studied.

(50)

QUESTION 5

'Education is not only about the acquisition of knowledge, but also about the development of moral character.'

Interact in your discussion with MacIntyre's notions of virtue and excellence, Peters' view that an educated person has changed for the better and Arendt's view of the morality inherent to the 'common world'.

(50)

TOTAL: 100

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