



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
SUPPLEMENTARY EXAMINATION 2016

PROGRAMME: B Ed Hons
MODULE: SUPPORT ROLE: SCHOOL GUIDANCE AND COUNSELING
CODE: LSSGCY1
TIME: 3 hours
MARKS: 150
EXAMINER: Dr MP van der Merwe
 Ms C Wilson

INTERNAL

MODERATOR: Ms JV Fourie

EXTERNAL

MODERATOR: Ms L Rembach (WITS)

(This paper consists of **three (3)** pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions:

1. This question paper consists of three (3) questions.
2. All questions count a maximum of 50 marks each.
3. Read the questions carefully and answer in well-structured essays.
4. Enjoy the assessment. It is part of your learning!

QUESTION 1

Inclusive Education is an approach to learning and teaching which is supported by the implementation of Education White Paper 6 (EWP6) in 2001 in the South African education system. Critically discuss the notion of "Inclusive Education" in the South African context with reference to EWP6, with particular attention to:

- 1.1 The underpinning values and beliefs Inclusive Education rests on;
- 1.2 The notion of 'learning support' as expounded in EWPS; and

- 1.3 The practical implementation of Inclusive Education with reference to your own learning and teaching context. You may make use of practical examples and experiences to support your statements on this matter.

[50]

QUESTION 2

Read the case attentively and answer the questions set on the case.

Sipho was an only child who was always on the go as a preschooler. He had many accidents because of his continual climbing and risk taking. Now that he is in grade one he often has temper outbursts. Sipho has much difficulty staying seated during group work and rarely completes any written tasks. The quality of his work is poor and he often shouts out in class. In June during his grade 1 year, the teacher referred his parents to an educational psychologist for an evaluation. Although his concentration was not a problem in this one on one situation, his impulsive approach to tasks and short attention span were evident throughout the assessment process. The educational psychologist suggested his mom take him for a neurological assessment (Sue, Sue & Sue, 2003).

- 2.1 Identify the diverse ability and need of the learner in case one. Describe this ability and need by focusing on the key features mentioned in the case study that assisted in you identifying this ability and need. (15)
- 2.2 What would other characteristics of this specific ability and need be that teachers could notice in the classroom? (10)
- 2.3 Explain in detail why you think learners with specific abilities and needs such as Jim's, should be included in an inclusive classroom. Elaborate in your explanation on specific support that you would provide to assist Jim in the classroom. (20)

QUESTION 3

You were requested to study Auditory and Visual barriers to learning and development.

Select either of these barriers to learning and write an essay explaining clearly:

- 3.1 What the barrier to learning is, what the main causes for the barrier are, and how this barrier is supported in theory. (20)
- 3.2 How the barrier to learning you have selected impacts the learner's learning in the classroom, and how you would support a learner presenting with such a barrier in an inclusive classroom. (30)

[50]

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