



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
NOVEMBER EXAMINATION
2016

PROGRAMME: B Ed / PGCE
MODULE: Subject Methodology: History
CODE: XGE 0000/ XGE0001/ MPFHIY1
TIME: 3 Hours
MARKS: 100
EXAMINER: Dr VT Mabalane
MODERATOR: Dr B Segoe

(This paper consists of 3 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions:

1. This question paper consists of 4 questions.
2. Answer ALL the questions.
3. Number your answers correctly according to the numbering system used in this question paper.
4. Write legibly and present your work neatly.
5. Read the questions carefully before answering them.
6. Please submit your question paper and answer sheet.

Question 1

Teacher Jacob is a new History grade 10 teacher and is expected to teach the controversial and sensitive concept of xenophobia. He has his own perceptions and beliefs about this topic that might hinder the learning. You are tasked as his Head of Department with orientating and mentoring him with regard to the teaching of History, including this topic. He approaches you for advice on how to teach controversial issues, specifically on aspect of the constraints and good practice to be considered when teaching controversial issues in History'.

1.1 Name and discuss in details the good practice you will advise Teacher Jacob to consider when teaching controversial issues. Use practical examples. (15)

1.2 Explain biasness and critically discuss how history teachers can minimize and avoid biasness when teaching History grade 10 content. (10)

Question 2



Analyse the 4 cartoons above and answer the following question:

Critically discuss the four cartoons in relation to origin of misbehaviour and effective classroom management strategies. (30)

Question 3

The principal of your school has asked you to address teachers on inclusive teaching strategies and differentiated assessment that can improve history teaching and contribute to staff development. You also learnt that some of the teachers do not know what to consider before choosing a teaching and assessment strategy because their learners are diverse in terms of language, religion, culture, ability, learning needs and social background. Consequently the principal expects you to touch on these aspects to help improve learning in the school.

Discuss what you will emphasize when addressing the teachers regarding inclusive teaching strategy and differentiated assessment challenges highlighted. **(10x2) (20)**

Question 4

Obviously barriers to learning are not only located within the learner. Barriers also result from the education system and the environment of the learner. Various elements can be identified as possible causes within these categories.

Based on the above statement, identify and explain ANY FIVE origins of barriers to learning. What can you do to overcome the identified barriers to learning? **(25)**

Total: [100]

----oOo----

