



**UNIVERSITY OF JOHANNESBURG**  
**FACULTY OF EDUCATION**  
**November Examination 2016**

**PROGRAMME:** B Ed HONS  
**MODULE:** Teaching, Learning and Assessment in Higher and Adult Education  
**CODE:** TLA0027  
**TIME:** 3 hours  
**MARKS:** 100  
**EXAMINERS:** Dr VT. Mabalane  
Dr K. Steenekamp  
**MODERATOR:** Ms GK Mokoena

(This paper consists of 3 pages)

**INSTRUCTIONS**

Read the following instructions carefully before answering the questions.

**ANSWER IN** Read the following instructions carefully before answering the questions:

1. **ANSWER IN 2 SEPARATE BOOKS – BOOK 1 & 2.**
2. This question paper consists of 4 questions.
3. Answer ALL the questions.
4. Number your answers correctly according to the numbering system used in this question paper.
5. Write legibly and present your work neatly.
6. Read the questions carefully before answering them.
7. Please submit your question paper and answer sheet.

### **Question 1 (BOOK 1)**

**Read the following case study and answer the questions.**

Ree Dans is a 38 year old adult teacher at Good Hope Adult college high school. Ree was trained before 1996 in the past curriculum. He believes that learners are there to learn and so the teacher must impart knowledge and they must follow rules. In his teaching, learners are only expected to sit still and wait for the questions from the teacher. According to Ree, teachers are trained to stand in front and impart knowledge, learners role is to sit, listen, understand and implement what was taught irrespective of their background. He uses the textbook book as a resource. The focus in his lessons is more on finishing and keeping on par with the policy requirements. Any other thing distracts him from his plan and delays him from finishing his planned work. He usually gives notes to learners as he teaches so that they can study at home and pass the test. He is devastated as eleven of his twenty-five learners have failed what she considered to be a simple test. He is troubled because he personally showed them different ways of managing time in the textbook and gave them examples. Now he intends giving them more notes on time management to practice because he thinks that they just did not study and do not have calculation skills as most of them did not study mathematics.

1.1 Analyse Helen's case in relation to Transfer of knowledge and mediation; include examples from the case study. 2 pages **(20)**

1.2 Evaluate Nohlanhla's teaching and comment on the following:

1.2.1 'Who' and 'where'. 2 pages **(20)**

### **Question 2**

Critically discuss how you will scaffold adult learners in you classroom who are not coping with the content. 1 page **(10)**

### **Question 3**

Give an example of the collaborative strategy and explain how you will use it the teaching of adults to enhance learning. 1 page **(10)**

#### **Question 4 (BOOK 2)**

- a) Describe your HAE context and then plan, design and prepare a 10 minute formative assessment task for your learners in this context. Include the following in your planning and design.
- I. Use the Assessment for Learning strategy and justify why this is the most appropriate strategy to use for this assessment task. (5)
  - II. Clarify and argue the purpose of the assessment task. (5)
  - III. Explain which assessment method is selected for the task and motivate why this is the most appropriate method to assess. (5)
  - IV. Describe and discuss the assessment tool you will use during this assessment task. (5)
  - V. Briefly explain the feedback strategy you would use as part of your Assessment for Learning strategy for this specific task. (5)
  - VI. Prepare the actual 10 minute assessment task and write it in your exam book. (15)
- (40)**

**Total Marks: 100**

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