



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
NOVEMBER EXAMINATION 2016

PROGRAMME: B. Ed
MODULE: EDUCATION 3 B CURRICULUM
CODE: OPV3B20, EDS3B20, EST20B3
TIME: 3 hours
MARKS: 50
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MODERATOR: Dr Thabo Msibi (UKZN)

(This paper consists of 1 page.)

INSTRUCTIONS:

1. Answer two questions. Question 1 is compulsory.

QUESTION 1

The school curriculum has been subject-based traditionally. What are the strengths and limitations of a subject based curriculum?

Guidelines:

- 1.1. The strengths of a subject-based curriculum drawing on Young; Moore and Young.
- 1.2. The limitations of a subject-based curriculum from the perspective of technical-instrumentalism; post-modernism; current age of multiplicity, postcolonialism and globalisation.

(25)

Answer either question 2 or 3.

QUESTION 2

Analyse the subject or learning area you are specializing in (such as History, Physical Science) in terms of Bernstein's theory of Vertical and Horizontal Discourse.

Guidelines:

- 2.1. analyse what these concepts mean according to Bernstein;

2.2. apply with reasons the concepts to your subject or learning area - is it a vertical or horizontal discourse? Why? Is it a vertical or horizontal knowledge structure? Why?

2.3. how your subject or learning area differs from horizontal discourse.

(25)

QUESTION 3

Bourdieu argues that the school advantages some learners and disadvantages others. Discuss how the school does this according to Bourdieu. Include in your answer specific school processes such as pedagogy, examination questions, language demands and his key concepts such as cultural capital, social capital, social and natural gift; cultural heritage and ethos.

(25)