



**UNIVERSITY OF JOHANNESBURG**  
**FACULTY OF EDUCATION**  
**NOVEMBER EXAMINATION 2016**

**PROGRAMME:** B.ED  
**MODULE:** SUBJECT METHODOLOGY PHYSICAL EDUCATION  
**CODE:** MOFPXB3  
**TIME:** 2 hours  
**MARKS:** 70  
**EXAMINER:** PROF CJ ROUX  
**MODERATOR:** Dr H MORRIS-EYTON

(This paper consists of 1 page)

**INSTRUCTIONS**

Read the following instructions carefully before answering the questions.

**ANSWER ALL THE QUESTIONS**

**QUESTION 1**

(30)

Construct a lesson plan to teach **any game of your choice**. Identify your own context (age; gender; facilities; duration; inclusion; differentiation; etc).

- 1.1. Complete all three stages of the lesson plan.
- 1.2. Reflect on this plan in terms of:
  - 1.2.1. the importance of the three main stages within the lesson.
  - 1.2.2. how you will address the different **domains** for development throughout
  - 1.2.3. the importance of a ground/floor plan for a teacher in training.
  - 1.2.4. the importance of maximal participation.
  - 1.2.5. the need of homework.

**QUESTION 2**

(40)

Effective classroom management can improve learner behaviour. Discuss this statement in detail

**TOTAL: 70**

