



UNIVERSITY OF JOHANNESBURG
IFAKHALITHI YEMFUNDO NEKHARIKHULAMU
UKUHLOLA KOKUPHELA KONYAKA
KUNOVEMBA 2016

UHLELO: Iziqinisekisi zeBachelor of Education (BEd) KuMfundo Eqhubekayo
IMOJULI: Imethodi Yokufundisa IsiZulu
IKHODI: MFSPZB3
ISIKHATHI: Amahola amabili
IMIKLOMELO: 100
ABAHLOLI: Dr TS Hlongwane
 Mr NG Mashishi

IMIGOMO YEPHEPHA

1. Imibuzo mayiphendulwe yonke ngesiZulu

UMBUZO 1

- 1.1 Chaza ukuthi uthisha ungawasebenzisa kanjani lamadomeyni eThekzonomi kaBloom uma efundisa, unike nesizathu sokwenza lokho. (7)
- 1.1 Emenye yemibono kaKarl Marx kutiyori yakhe yengxabano iveza ukuthi imfundo ezikoleni iqhubezela phambili ukungalingani komphakathi ezweni. Yeyamanisa lemibono nezinkinga ezikhungethe izikhungo zemfundo ephakeme eNingizimu Afrika, uchaze nexazululo ezingasetshenziswa ukulungisa lesisimo. (18)

[25]

UMBUZO 2

2.1 Fundisisa inkondlo ekhasini lokugcina bese uphendula imibuzo elandelayo:

- 2.1.1 Shono izinto EZINTATHU ongazenza ukuvusa ugqozi noma uheho kubafundi kusingeniso uma ufundisa inkondlo. (3)
- 2.1.2 Bhala imigomo EMIBILI eyisesekelo senqubo yokugxumana esetshenzisiwe

- kulenkondlo. (4)
- 2.1.3 Bhala umlayezo walenkondo. (2)
- 2.1.4 Tomula isisho esisetshenzisiwe kulenkondlo. (2)
- 2.1.5 Chaza umsebenzi owenziwa amakhono olimi kulenkondlo. (4)
- 2.1.6 Bhala okwenza ifundeke kalula lenkondo. (2)
- 2.1.7 Chaza izakhiwo EZIMBILI zangaphakathi ezikulekondlo, ubhale nezibonelo sesakhiwo ngasinye. (2)
- 2.1.8 Bhala umsebenzi wesakhiwo nezimiso ezikulekondlo (2)
- 2.1.9 Bhala okwenza amaga nemisho ifundeke kalula kulenkondlo (2)
- 2.1.10 Chaza ukuthi iyashesha noma iyanensa lenkondlo, ubhale nesizathu salokhu (2)
- (25)

UMBUZO 3

- 3.1 Chaza ozokwenza ngaphansi kwengxenywe ngayinye yokuqoshwa kwesifundo (isingeniso; umzimba nesiphetho) uma ufundisa impambosi kubafundi bebanga lesishagalolunye. Sebenzisa inqubo egxile-kumfundi. (25)

MBUZO 4

- 4.1 Xoxa ngokuchazwa yinqubo yokuxhumana mayelana nokufundiswa kolimi. (10)

MBUZO 5

- 4.1 Xoxa ngokuphathwa kweklasi ngempumelelo usebenzisa izingxenywe ezine zemisebenzi yokuphatha. (15)

[100]

Umshado Wanamuhla

Kungani indoda ingayi esibhakeleni?
Ngabhakelwa ngingenakuzivikela.
Hhe, yimi lo osemabobosi!
Hhe, yimi lo osenamahloni ngezwe!
Kazi kwakhala nyonini?

Ngaphenduka umdatshukelwa,
Ngabangela abanye usizi,
Ngabuzwa ukuthi ngihlaleleni,
Ibhodwe laqhubeka lingishisa,
Unembeza ushonephi?

Kazi sifundo sini lesi
Engisifundiswa sona nsuku zonke?
Kanti ndlelani engiyikhonjiswa nsuku zonke?
Kanti seluleko sini lesi engisinikwa ngendluzula?

Yini lo mshophi ongehlelayo?
Kwafika wena kwacasha izinyo?
Uma kuhlekwa, kuhlekwa wena.
Uma kuthulwe uyedelelwa
Angisakwazi okulungile nokungalungile.
Yini ekujabulisayo ekuhlukumezeni?
Mqamelo ngiyakuzwela
Uswaphenduka inkongozelo
Yimanzi anosawoti
Ingabe ukuba uyakhuluma
Ubuyokhininda ziphi?
Imphela okwami okwezandla!

G.C.Zulu-Kabanyane



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IMOJULI : IMethodoloji Yokufundisa IsiZulu
IKHODI : MFSPZB3
ISIKHATHI : Amahora amabili
IMIKLOMELO: I00
ABAHLOLI : Dr TS Hlongwane
Mr NG Mashshi

IMGOMO YEPHEPHA

1. Imibuzo mayiphendulwe yonke ngesiZulu

UMBUZO 1

Chaza amadomeyni amathathu eThekzonomi kaBloom. (9)

Hlela amazinga/amaleveli amakhono AYISITHUPHA okuqonda edomeyni yenqondo yethekzonomi kaBloom, uchaze okushiwo yileveli ngalinye (11)

Chaza ukuthi ungawasebenzisa kanjani amadomeyni amathathu eThekzonomi kaBloom kusingeniso sesifundo sakho. (5)
(25)

UMBUZO 2

2.1 Fundisisa indatshana engezansi, bese uphendula imibuzo elandelayo:

2.1.1 Shono amakhono olimi **AMABILI** asetshenzisiwe kakhulu kunamanye. (2)

2.1.2 Bhala umlayezo walesisiqeshana sendaba. (2)

2.1.3 Bhala imigomo EMIBILI eyisesekelo senqubo yokuxumana. (2)

2.1.4 Shono ingqikithi yalesisiqephu sendaba. (2)

- 2.1.5 Bhala amakhono olimi avumela ukuba amagama nemisho afundeke kalula (2)
- 2.1.6 Bhala izindlela **EMIBILI** ezingasetshenziswa ukuhlola abafundi kulendatshana (2)
- 2.1.7 Tomula imisho **EMIBILI** eyenza lendaba iphile (2)
- 2.1.8 Bhala umsebenzi owenziwa amakhono olimi kulendatshana (2)
- 2.1.9 Chaza ububi bokusetshenziswa ngokwadlulele imithetho yolimi. (4)
- 2.1.10 Chaza ukuthi ungamsiza noma ungamelekelela kanjani umfundi onezinkinga ngokuqonda isifundo sesiZulu (5)
- (25)**

UMBUZO 3

Hlela isifundo sencwadi yesicelo somsebenzi kubafundi bebanga lesishagalombili. Chaza ngokuzokwenziwa nguthisha nabafundi uma kusetshenziswa inqubo yokufundisa egxile-kumfundi. Gxila kusingeniso, umzimba kanye nesiphetho. **(25)**

UMBUZO 4

- 4.1 Chaza ukuthi kuyini ukuhlola okuqhubekayo nezinhloso zakho (4)
- 4.2 Xoxa ngamasu **AMATHATHU** asetshenziswa uthisha uma enza ukuhlola okungalandeli noma okungamiselwe imithetho nemigomo ekuhloleni kuqhubekayo (6)
- (10)**

UMBUZO 5

- 5.1 Kusho ukuthini ukuphatha iklassi (5)
- 5.2 Chaza izinxenye ezine eziyimisebenzi yokuphatha iklassi ngempumelelo (10)
- (15)**

UMLABALABA

Ngokungabi nento etheni abayenzayo abantu ngesikhathi besedineni noma befesele imisebenzi, bayaye bakhiphe isithukuthezi ngomlabalaba. Lomdlal akusemdlalo wabafana bodwa, kodwa usukhozwe ngisho nangabanumzane imbala. Uyufice abanumzane sebeyizixukwana. Babodwa abaqojeme, bababodwa abathe phihli phansi, abanye bamile. Abanye njalo bathi lungu bendlule. Babili abadlalayo, kodwa nezibukeli sezingene ngomkhono nesiphanga, zijukujela imibono: “Mshaye! Mshaye bo! Yebo-ke, bhikli! Uyayiwuzw’ induku? Thatha leya....” Abanye njalo bayakhuza : “Hhayi! Mus’ ukudla leyo. Awuboni yini ukuthi uzoku ...” Baphendule abanye: “Myeke ayidle khona ezodilika laphaya.” “Gikli! Uyangizwa lapho ngihamba khona?” Uma sekushaywana kanje sekubugikligikli, isimaqembu mabili. Elinye lisekela omunye, nelinye lingakomunye. Kwenye inkathi kuze kukhonjwane nangeminwe. Onhliziyo-hluthu bagcina sebesaphaze kwazinkomo lezo, uphele umdlalo sekushube umoya. (N. F Mbhele)

UNIVERSITY OF JOHANNESBURG

FACULTY OF EDUCATION

FORM A – Moderators report on assessment task

Moderators are requested to complete the report in full and return to the relevant department as indicated below.

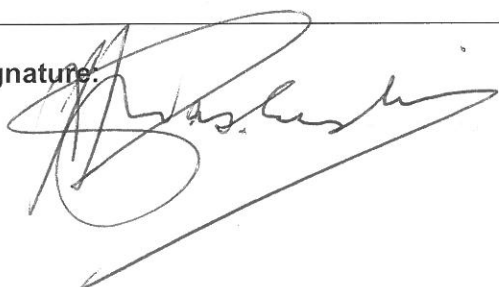
To be completed by the department:			
		Include the following: - Assessment task - Memorandum - Module outcomes - Any additional documents needed by the moderator	
Today's date:	02/11/2016	Date to return the form A:	
Module name:	Subject Methodology	Module Code:	M F S P Z B 3
Department:	Curr and Educ	Contact person:	Dr TS Hlongwane
Address to use for return of form A:	Email OR Fax	tshlongwane@uj.ac.za (011) 559-2048	

Personal detail of moderator:			
Title:	Mr	Surname:	Mashishi
Signature:			Initials: NG
Telephone:	(011) 559-3289	Email:	norman@uj.ac.za
Fax:		Cellphone:	
Physical address:	University of Johannesburg Kingsway Campus Auckland Park		

Report on assessment opportunity:			
Tick the relevant block, if unacceptable, motivate please.			
1. Is the task in line with the module outcomes?			
Acceptable	Yes	Unacceptable (motivate)	
Motivation:			
2. Does the task assess the outcomes at an appropriate level?			
Acceptable	Yes	Unacceptable (motivate)	
Motivation:	Paper well spread across the module outcomes		
3. Is the task clearly conceptualized?			
Acceptable	Yes	Unacceptable (motivate)	

Motivation:			
4. Is the language appropriately used?			
Acceptable	Yes	Unacceptable (motivate)	
Motivation:	Minor changes made		
5. Is the mark allocation suitable to the nature and weighting of the specific tasks?			
Acceptable	Yes	Unacceptable (motivate)	
Motivation:	Marks well spread across the paper		
6. Is the time allocation appropriate?			
Acceptable	Yes	Unacceptable (motivate)	
Motivation:			
7. Are appropriate technical requirements met? (formatting, marks)			
Acceptable	Yes	Unacceptable (motivate)	
Motivation:			
8. Do you wish to recommend changes to the formulation of the questions?			

Signature:



Date:

02/11/2016