



**UNIVERSITY OF JOHANNESBURG**  
**FACULTY OF EDUCATION**  
**NOVEMBER EXAMINATION 2016**

**PROGRAMME:** PGCE  
**MODULE:** EDUCATION AND TEACHING STUDIES  
**CODE:** ~~ETSY001~~ **ETS 001**  
**TIME:** 3 Hours  
**MARKS:** 100  
**EXAMINER:** Dr K Steenekamp  
 Dr MP van der Merwe  
 Ms Aygul Mehmedova  
 Prof P du Plessis

**INTERNAL**

**MODERATOR:** Prof G van der Westhuizen (UJ)

**EXTERNAL**

**MODERATOR:** Me TL Bekker (WITS)

(This paper consists of **three (3)** pages)

**INSTRUCTIONS**

Read the following instructions carefully before answering the questions:

1. Keep in mind that this is an open-book examination. Thus, you must write well-structured essays in order to formulate answers to the questions asked.
2. Plan your time effectively.
- ③ Complete each question in a separate book – you will submit 3 examination scripts.
4. Enjoy the assessment. It is part of your learning!

**QUESTION 1:**

**ASSESSMENT FOR LEARNING**

- a) Reflect on your SL experiences this year. In no more than one page describe one situation and the context that contributed to your learning to become a teacher.

(10)

- b) Consider the abovementioned situation and plan, design and prepare a 10 minute formative assessment task which could assist you to gather information to improve the situation. Include the following in your planning and design:
- I. Use the Assessment for learning strategy and justify why this is the most appropriate strategy to use for this assessment task. (5)
  - II. Clarify and argue the purpose of the assessment task. (5)
  - III. Explain which assessment method is selected for the task and motivate why this is the most appropriate method to assess. (5)
  - IV. Describe and discuss the assessment tool you will use during this assessment task. (5)
  - V. Briefly explain the feedback strategy you would use as part of your Assessment for Learning strategy for this specific task. (5)
  - VI. Prepare the actual 10 minute assessment task and write it in your exam book. (15)
- [50]**

### **Assessment criteria:**

The following assessment criteria will be used to assess your learning product.

- Reflection clearly described the situation as well as the context and its contribution to learning to become a teacher.
- Assessment strategy is presented clearly and argued according to the assessment task presented.
- The purpose of the assessment task is argued based on its fit for purpose.
- The appropriate method to use for assessment is clearly argued and evident in the assessment task presented.
- An appropriate assessment tool is argued, based on the assessment task presented.
- An appropriate feedback strategy is selected and argued to contribute to learning.
- The actual assessment task is presented and all aspects discussed in the planning are evidenced in the task.

**QUESTION 2**

Use the case study and the assessment criteria placed on Blackboard titled: 'How can I teach such a crowd' written by MD Magano and answer the following questions:

- 1.1 Reflect on the teaching approaches and strategies used by Ms Motsomane.
  - 1.1.1 Argue the value of these approaches and strategies for deep and active learning in the classroom. (10)
  - 1.1.2 State clearly how the developmental imperatives of teaching learners in a secondary have been/or have not been included in Ms Motsomane's planning of the learning in this case. (10)
  - 1.1.3 What advice would you offer Ms Motsomane in respect of 'good-discipline' in large classes? (5)

**[25]****QUESTION 3**

There are rumours about the spreading of a highly addictive drug "power-pump" amongst the boys of Nafontein high school's first soccer team. The principal decides to search the bags of the players on the morning before a big match. The captain of the team protests and states that the principal does not have the right to do this, whereupon the principal becomes furious and starts yelling at the boys, threatening them that those boys who do not allow him to search their bags will not be allowed to play another match for the school team. He also threatens that they may even have to look for another school to attend.

- 3.1 Critically discuss the principal's 'right' to act in the fashion indicated in the case study with clear reference to the applicable sections from the SA Constitution. Also state your opinion concerning the rights of the players in your assessment of this case. (15)
- 3.2 Taking the position of the teacher who is the coach of the team:  
Would you attempt to intervene with the principal in this regard? What would you base your discussion with the principal on considering your position as a staff member at the school? (10)

**[25]****TOTAL: 100**

