



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
NOVEMBER EXAMINATION 2016

PROGRAMME: B.Ed HONOURS
MODULE: EDUCATIONAL LINGUISTICS B
CODE: ELB0027
TIME: 3 hours
MARKS: 100
EXAMINER: Prof L Kajee
 Dr D Robinson
 Mr G Makubalo
MODERATOR: Dr D Mkhize

(This paper consists of three (3) pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions.

1. There are four questions in this paper. You are expected to answer any THREE questions in all.
2. You are required to make reference to class readings.
3. Number all questions correctly, and provide a title to each essay.
4. Start each essay on a new page.
5. Marks will be deducted for poor academic literacy.

QUESTION 1: MULTILINGUALISM

In this module you covered the topic of multilingualism. Write an essay of 3-4 pages in which you address this topic in terms of the challenges that are encountered in teaching and learning, and possible teaching strategies to address the issues. In the essay you might wish to refer to the work of Chetty and King on the topic of code-switching, or Makalela on translanguage, or Dampier on bilingualism to support your claims. You may choose to refer to other critics/authors if you wish.

(100/3)

QUESTION 2: MULTILITERACIES AND MULTIMODALITY

“Semiosis or meaning-making takes place in a range of modes, such as the visual, actional, sonic, gestural as well as the verbal, and in the multimodal integration of a range of modes, rather than in language only” (Newfield and Maungedzo, 2006: 41).

Write an essay of about 3-4 pages in which you:

- Discuss the concept multimodality
- Reasons for the emergence of the approach
- Critique of the approach
- Implications of the Newfield and Maungedzo study

(100/3)

QUESTION 3: LANGUAGE POLICY AND PLANNING

James Tollefson has argued that “while vast resources are directed toward language teaching and bilingualism, especially involving English, more people than ever are unable to acquire the language skills they need in order to enter and succeed in school, obtain satisfactory employment, and participate politically and socially in the life of their communities. ... The great linguistic paradox of our time is that societies which dedicate enormous resources to language teaching and learning have been unable – or unwilling to remove the powerful linguistic barriers to full participation in the major institutions of modern society. (Tollefson 1991:7)

In an essay of between 3 and 4 pages discuss this statement by Tollefson in relation to the language policy and planning situation of South Africa.

(100/3)

QUESTION 4: LITERACY AS SOCIAL PRACTICE

“In order to ensure continuity and congruence between home and school, teaching should occur in a context that is compatible with the culture of the learners” (Kajee, 2011: 444).

Write an essay of 3-4 pages in which you critically discuss the quotation above. State clearly whether you agree or disagree with the stance, and justify your stance. Include in your discussion reference to:

- Home and school congruence
- Consequences of the dominant institutions such as education supporting dominant literacy practices
- Possible implications of a literacy as social practice approach for teachers and schools.

(100/3)

TOTAL: 100

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