



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
NOVEMBER EXAMINATION 2016

PROGRAMME: B Ed Hons
MODULE: EDUCATIONAL THEORY A
CODE: EDT0017
TIME: 3 hours
MARKS: 100
EXAMINER: Prof Devika Naidoo
 Dr Dirk Postma
MODERATOR: Dr Moeketsi Letseka (UNISA)

(This paper consists of **two (2)** pages)

INSTRUCTIONS

1. Answer **two** questions, **one** from **Section A** and **one** from **Section B**.
2. Each section counts 50 marks. Allocate equal time to each section.
3. Answer each section in a **separate** book. Write "Section A" or "Section B" clearly on the cover of the book.

Section A: Sociology of Education

Answer **one** question from this section

QUESTION 1

How has Bernstein and Bourdieu's theory informed your understanding of the relationship between school practices and the reproduction of social class inequalities?

(50)

QUESTION 2

How do the three major theoretical perspectives differ with reference to the question: What is the relationship between the inequalities in society and the education system, and how does this relationship work at a micro and a macro level?

(50)

Section B: Philosophy of Education

Answer **one** (1) question from this section. Your response must be a coherent essay in which you develop an own view and reflect on educational practices in your context. Use illustrative examples to support the points you make.

In your response, draw on, compare and engage critically with, **all** authors you encountered in this course. This must be done in an explicit way.

QUESTION 3

We have investigated different views of the aims of education, such as the introduction into a common world (Arendt), becoming a practitioner (MacIntyre), and initiation into a tradition (Peters).

How, do you think, could education contribute towards the transformation of the self and society? Provide reasons for your response and engage with the views above.

(50)

QUESTION 4

'Education which focuses on memorisation does not prepare learners for a world where knowledge is continuously renewed.'

How could we use the views of the different authors you have studied in this module to understand the active participation of learners in knowledge production?

(50)

TOTAL: 100

----oOo----