



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
NOVEMBER EXAMINATION 2016

PROGRAMME: B. Ed Intermediate Phase

MODULE: Teaching Methodology and Practicum 2B

CODE: MPSTOB2

TIME: 2 Hours

MARKS: 100

EXAMINER: M. Vaz

MODERATOR: Dr. P. Naidoo

(This paper consists of 3 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the question.

1. Read the questions carefully.
2. Answer all the questions.
3. Number your answers correctly.
4. Write clearly and legibly.
5. Write your surname and name and student number on all the answer books.

QUESTION 1 Language and learning and teaching of language [50]

1. Using your own words, critically analyze the following definition of language and explain why it's important for teachers to know the definition of language.
"Language is a systematic means of communicating ideas, or feelings by the use of conventionalized signs, sounds, gestures or marks having understood the meaning."(8)
2. Compare the concepts of language learning and language acquisition. (10)
3. Explain what theory is and discuss the core principles of two examples of theories that can be considered for teaching/learning language? (7)

4. Critique the theory of constructivism and compare the two trends of this theory. (10)
5. Outline the general conception of mediation and then how it can be conceptualized in education. (10)
6. Explain the meanings of the following terms: theory, concept construct, and principle. (4)
7. What does the acronym LAD stand for? (1)

QUESTION 2 Navigating the CAPS document

[50]

1. State and appraise the four purposes that the CAPS document is meant to serve. (4)
2. Why do you think the four principles on which the CAPS document grades R-12 is based are essential. (4)
3. Discuss the language levels according to the CAPS document. (10)
4. Which four language skills make up the Intermediate Phase Home Language content? Outline what is required in the teaching and learning of each skill. (12)
5. How can the five resources and three classroom resources that a Home language teacher should have be used to effectively teach language. (8)
6. What is the time allocation for Home language per two weeks and break down the hours per language skill? (5)
7. Identify the activities that learners should engage in per week according to the CAPS document. (7)

TOTAL: 100

----oOo--