



**UNIVERSITY OF JOHANNESBURG**  
**FACULTY OF EDUCATION**  
**NOVEMBER EXAMINATION 2016**

**PROGRAMME:** B Ed  
**MODULE:** Teaching Methodology and Practicum 3B: Social Science  
**CODE:** MPSOSB3  
**TIME:** 2 hours  
**MARKS:** 100  
**EXAMINER:** S. Ramsaroop  
**MODERATOR:** K. Fonseca

(This paper consists of 2 pages)

**INSTRUCTIONS**

Read the following instructions carefully before answering the questions.

1. This question paper consists of 4 questions.
2. Please answer all questions.
3. Number your answers according to the question paper.
4. Write neatly and legibly.

**QUESTION 1**

Concept-based instruction is driven by “big ideas” rather than subject-specific content (Erickson, 2008).

- 1.1 What is the difference between “big ideas” and the objectives of a lesson? (5)
  - 1.2 Critically discuss the importance of teachers in the 21<sup>st</sup> century designing lessons that would bring context and purpose to the content students are exploring. Your essay should be between 1 to 1 ½ pages. (15)
- (20)**

**QUESTION 2**

The topic: “Natural Resources and Conservation in South Africa” is taught in Grade 7 Geography.

- 2.1 Why is it important for learners to study this topic? (5)

- 2.2 What are the possible misconceptions that learners may have about the topic? (5)
- 2.3 How will you address the above misconceptions? (5)
- 2.4 Design one activity linked to the 'big ideas' identified in question 2.1 that would make learning relevant to learners' interests and lives. (10)
- (25)**

### QUESTION 3

"Democracy and citizenship" is a topic in the Grade 6 History curriculum.

- 3.1 What prior knowledge should learners already have about this topic? (3)
- 3.2 Write a paragraph to describe how you will introduce the topic to link to learner's prior knowledge? (6)
- 3.3 Discuss 2 types of informal assessments that you will use during your lesson and its purpose. (6)
- 3.4 You designed a formal test on the above topic. The class average was 35%. Analyse the possible reasons that may have contributed to the very low average. (10)
- 3.5 Why is it important for a teacher to reflect on the results of an assessment task? (5)
- (30)**

### QUESTION 4

You have experienced teaching and learning at outside schools and at Funda for this year in conjunction with coursework. Write a reflective report (1 ½ to 2 pages) on your growth and development from the beginning of the year to now by reflecting on:

- The knowledge and skills that have been strengthened and why.
- Your attitudes about and towards teaching that have changed and why.
- The areas that still require development and the actions you will take to strengthen these areas.

**(25)**

**TOTAL: 100**