



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
JANUARY
SUPPLEMENTARY EXAMINATION 2017

PROGRAMME: B Ed
MODULE: Teaching Methodology and Practicum 3B: Social Science
CODE: MPSOSB3
TIME: 2 hours
MARKS: 100
EXAMINER: S. Ramsaroop
MODERATOR: K. Fonseca

(This paper consists of 2 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions.

1. This question paper consists of 4 questions.
2. Please answer all questions.
3. Number your answers according to the question paper.
4. Write neatly and legibly.

QUESTION 1

Concept-based instruction is driven by “big ideas” rather than subject-specific content (Erickson, 2008).

- 1.1 What is the difference between “big ideas” and the objectives of a lesson? (5)
 - 1.2 Critically discuss the importance of teachers in the 21st century designing lessons that would bring context and purpose to the content students are exploring. Your essay should be between 1 to 1 ½ pages. (15)
- (20)**

QUESTION 2

- 2.1 What is the purpose of assessment? (5)
- 2.2 The class average for a formal assessment task on the topic ‘Medicine through time’ is 32%.

- 2.2.1 Critically evaluate this average by discussing the possible reasons that may have contributed to it. Include in your analysis contextual and test design factors. (10)
- 2.2.2 Why is it important for a teacher to reflect on the results of this assessment? (5)
- 2.2.3 What possible misconceptions can learners have about this topic and how will you address these misconceptions? (10)
- (30)**

QUESTION 3

Map skills is a topic taught in Geography from Grade 4 to Grade 12.

- 3.1 Why is it important for learners to study this topic? (6)
- 3.2 Learners generally experience difficulty in understanding and applying concepts learnt in map skills. How will you teach map skills to make learning real and relevant? (10)
- 3.3 Grade 6 learners are expected to locate places on a map using latitude and longitude positions.
- 3.3.1 Discuss the important observable phenomena that learners' will need to interpret or explain about this section. (4)
- 3.3.2 Apply your pedagogic content knowledge to show how you will teach learners the difference between latitude and longitude. (10)
- 3.3.3 Write down 5 questions that will foster inquiry and understanding pertaining to the topic. (5)
- (35)**

QUESTION 4

You have experienced teaching and learning at outside schools and at Funda for this year in conjunction with coursework. Write a reflective report (1 to 1 ½ pages) on your growth and development from the beginning of the year to now by reflecting on:

- The knowledge and skills that have been strengthened and why.
- Your attitudes about and towards teaching that have changed and why.
- The areas that still require development and the actions you will take to strengthen these areas. (15)

TOTAL: 100

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