



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
SPECIAL EXAMINATION 2016

PROGRAMME: B Ed
MODULE: Teaching Methodology and Practicum 2B: Social Science
CODE: MPSOSB2
TIME: 2 hours
MARKS: 100
EXAMINER: S. Ramsaroop
MODERATOR: K. Fonseca
 (This paper consists of 2 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions.

1. This question paper consists of 4 questions.
2. Please answer all questions.
3. Number your answers according to the question paper.
4. Write neatly and legibly.

QUESTION 1

- 1.1 The subject of Social Science is based on the enquiry skills learning process. Discuss five ways in which you will encourage Grade 5 learners to develop this skill. (10)
- 1.2 There is an abundance of evidence to suggest that there is a close relationship between the quality of what happens in a classroom and the thoroughness of planning by teachers.
- 1.2.1 In an essay of between 1-1½pages, justify what you think are the important aspects of a good lesson plan. (20)
- 1.2.2 Discuss five possible problems that could be encountered if these aspects were ignored. (10)
- (40)**

QUESTION 2

You are teaching the topic hunter-gatherers in southern Africa to a class of forty Grade 4 learners from a disadvantaged rural school. There is no electricity, learners only have access to 12 textbooks and pens and paper to use as resources and learning material.

- 2.1 Describe how you will introduce this topic using shoe-string resources. (5)
 - 2.2 Discuss how you would apply any five of the multiple intelligences as described by Howard Gardner to accommodate the different learning styles or intelligences of learners. (10)
 - 2.3 Why is it important for learners to study this topic? (5)
- (20)**

QUESTION 3

- 3.1 Formulate four lesson objectives for a lesson on rural-urban migration for a Grade 6 class. (4)
 - 3.2 Using Bloom's Taxonomy, write down five questions you will ask during a questioning episode addressing one of the outcomes listed above. Elaborate on how these questions will challenge thinking at the different levels. (10)
 - 3.3 Discuss two types of assessment that can be used during this questioning episode and motivate for your choice of each method. (4)
 - 3.4 What possible misconception can learners have on this topic? (2)
- (20)**

QUESTION 4

In an essay of between 1-1½pages, differentiate between practical work and field work in Social Science, give examples of each and discuss its benefits to the learning process. (20)

TOTAL: 100