



**UNIVERSITY OF JOHANNESBURG**  
**FACULTY OF EDUCATION**  
**NOVEMBER EXAMINATION 2016**

**PROGRAMME:** BED INTERMEDIATE PHASE  
**MODULE:** INTRODUCTION TO MATHEMATICS FOR INTERMEDIATE  
 PHASE 1B  
**CODE:** MATINB1  
**TIME:** 2 hours  
**MARKS:** 120  
**EXAMINER:** PROF. K. LUNETA  
**MODERATOR:** DR. JP MAKONYE

(This paper consists of 3 pages)

**INSTRUCTIONS**

Read the following instructions carefully before answering the questions.

1. This question paper consists of 6 questions divided into several parts
2. Answer ALL the questions
3. No calculators are allowed in this examination

**QUESTION 1**

- 1.1** i. The fractional chart is a good teaching aid for introducing fractions, what are its disadvantages in a Grade 4 class? (2)
- ii. Draw one that is made up of 4 different fractions from a single rectangular whole. (2)
- 1.2** With the aid of examples state five types of fractions discussed in this course. (8)
- 1.3** In point form, explain the steps to follow in order to SUBTRACT fractions with different denominators. (4)

[16]

**QUESTION 2****2.1** Find solutions to the following problems

$$\text{i. } \frac{1}{15} \times \frac{1}{3} \quad \text{ii. } \frac{5}{8} \div \frac{1}{12} \div \frac{2}{3} \quad \text{iii. } \frac{1}{11} + \frac{7}{12} \quad \text{iv. } \frac{7}{10} - \frac{1}{5} \quad (8)$$

**2.2.** Simplify the problem below and find the answer

$$\begin{array}{r} \frac{3}{4} \\ \frac{9}{8} \\ \hline \frac{8}{7} \\ \frac{4}{5} \end{array} \quad (4)$$

**2.3.** Calculate and express your answers in the simplest form

$$\text{i. } 5 + \frac{4}{12} + \frac{3}{24} \quad (4) \quad \text{ii. } 3\frac{1}{4} + 5\frac{3}{8} \quad (3) \quad \text{iii. } 4\frac{1}{2} \times 2\frac{3}{4} \div 3\frac{2}{3} \quad (3)$$

[22]

**QUESTION 3****3.1** Find answers to the following problems.

$$\begin{array}{ll} \text{i. } 2.2 \times 0.01 & \text{ii. } 6.201 + 426.002 + 0.001356 \\ \text{iii. } 12.00115 - 8.101955 & \text{iv. } 0.0099 + 0.003 \end{array} \quad (10)$$

**3.2.** Convert the following decimal numbers to fractions.

$$\begin{array}{ll} \text{i. } 0.210 & \text{ii. } 0.00052 \\ \text{iii. } 0.30018 & \text{iv. } 4.12 \end{array} \quad (8)$$

**QUESTION 4**

Simplify (and evaluate where necessary). Give the answer in its simplest form positive exponents.

4.1  $8y^{-2} \cdot y^{-32} \cdot y^{55}$  (4)

4.2  $(4m^{-4}n^8)^3$  (4)

4.3  $\left(\frac{x^{-\frac{3}{4}}y^4}{y^{-\frac{1}{2}}x^2}\right)^4$  (4)

4.4  $(6t \frac{m^9k^3}{m^6k^8})^2$  (4)

4.5  $2^{\frac{1}{2}}2^{\frac{5}{2}} + 3\sqrt[4]{81}$  (4)

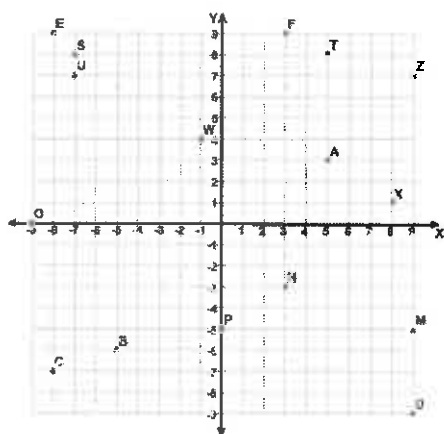
### QUESTION 5

Follow the instructions

5.1 Make **M** the subject of the formula in the equation  $F = \frac{3}{5}Mv^2 - 3\sqrt{S}$  (3)

5.2 Find the value of  $s = ut + \frac{1}{2}at^2$  if  $u = -4$ ;  $t = \frac{1}{4}$  and  $a = 16$  (3)

5.3 Find the value of **v** if  $\frac{81}{v^{-4}} = v^6$  (4)



5.4 Give the coordinates of points **A, D, S, P, O** (5)

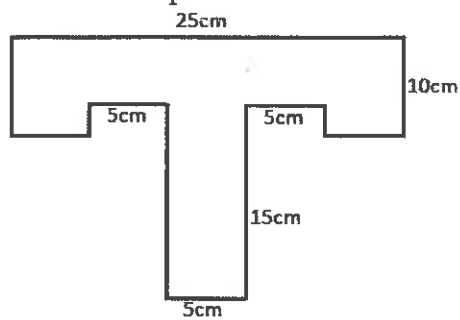
5.5 Calculate the area of a  $\triangle PMD$  formed by points P, M and D. (4)

5.6 Give the coordinates of the points and name the shape formed when points E, C, H and Fare joined. (3)

5.7 Calculate the perimeter as well as the area of the shape in 5.6)? (4)

**QUESTION 6**

6.1 Find the perimeter in metres of the figure below

**(4)**

6.2 Define and draw angles that are

- Complementary
- Supplementary
- Congruent

(2)

(2)

(2)

[6]

6.3 Draw the following angles

- Acute angle
- Reflex angle
- An obtuse angle

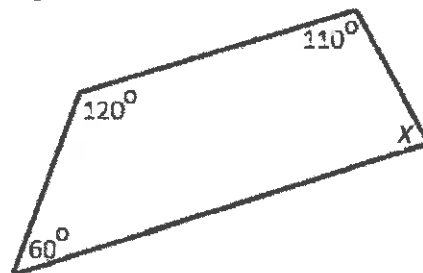
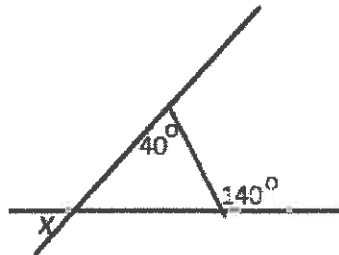
(2)

(2)

(2)

[6]

6.4 Find the values of  $x$  in the figures below



[4]

**END OF EXAMINATION**

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**TOTAL: 100**