



**UNIVERSITY OF JOHANNESBURG**  
**FACULTY OF EDUCATION**  
**SUPPLEMENTARY/SUBSTITUTE EXAMINATION**  
**JANUARY 2017**

**PROGRAMME:** B Ed Foundation and Intermediate Phase

**MODULES:** English for the Foundation Phase 1B  
 English as Language of Teaching for the Intermediate Phase 1B

**CODES:** EFP20B1 and ENGTLB1

**TIME:** 2 HOURS

**MARKS:** 100

**EXAMINER:** Ms. G M Petker

**MODERATOR:** Mrs. D R Arends

(This paper consists of 3 pages and 3 questions)

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**INSTRUCTIONS:**

1. Read the questions carefully.
2. Answer all the questions.

**QUESTION 1: Academic literacy**

1.1 Read the abstract in the table below from the article, *Content analysis and gender stereotypes in children's literature* by Frank Taylor then answer the questions that follow:

This article deals with gender stereotypes in popular children's books. I propose an exercise in which students use content analysis to uncover latent gender stereotypes present in such popular books as those by Dr. Seuss. Using a coding frame based on traditional gender-role stereotypes, I assign students to small groups who then undertake a close analysis of selected children's books to see whether or not

traditional gender-role stereotypes are apparent. Students examine the text, symbols, characters, use of color, and major themes in each book. In this article, I briefly review the theoretical underpinnings of the exercise, offer a brief summary of content analysis, and outline the delivery of the exercise, its learning goals, and major discussion points. Through a take-home assignment, students are asked to articulate the manner in which gender stereotypes may be perpetuated by the media. Additionally, students are encouraged to think about the ways in which their own gender identities have been shaped by the media. Actual student comments are used throughout to highlight the major discussion points.

1.1.1 Assume you were the author of this article. Formulate a  $\frac{3}{4}$  page introductory paragraph for this article.

The following five elements serve to guide you in writing this introduction.

- Provide a general background, popular view about the topic and relevant work in the field.
- Indicate a difference of opinion.
- State your opinion on the topic.
- Announce the overall structure or plan of article (20)

1.2 In a half page summary discuss your views on gender representations in children's literature. (10)

**[30]**

## **QUESTION 2: Children's literature**

2.1 Discuss six features of reader response theory. Use examples to support your answer. (10)

2.2 Write a one and half page essay where you present a literary analysis of the short story '*Mamba ka Maqhuba*' from the book "Our Story Magic" by Gcina Mhlophe. (30)

**[40]**

**QUESTION 3: Novel analysis**

3.1 In the form of a book review present a critical analysis of the book 'Matilda' authored by Roald Dahl. (15)

3.2 Various social, economic and political situations are highlighted in the novel, 'Cry the Beloved Country' during the 1940's in South Africa. In one page present a comparison of these situations to current (2016) day South Africa. (15)

**[30]**

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**TOTAL: 100**