



**UNIVERSITY OF JOHANNESBURG**  
**FACULTY OF EDUCATION**  
**NOVEMBER SUPPLEMENTARY EXAMINATION**  
**2016**

**PROGRAMME:** B.Ed Foundation Phase  
**MODULE:** EDUCATION STUDIES 2B  
**CODE:** EDS20B2  
**TIME:** 2 hours  
**MARKS:** 100  
**EXAMINER:** Ms. Daphney Mawila  
**MODERATOR:** Dr. Angelique van Rensburg

(This paper consists of 3 pages)

**INSTRUCTIONS**

Read the following instructions carefully before answering the questions.

1. Read the questions carefully before you answer.
2. Answer all the questions in Sections A, B and C.
3. Consider the marks for each question. Do not write two pages for only two marks.
4. Please write in full sentences.
5. Enjoy the paper!

**SECTION A: Theories of development**

**QUESTION 1**

**Write down if each of the following statements are TRUE or FALSE**

- 1.1 **Vygotsky believed that learning always precedes development in the ZPD.**

- 1.2 Through the assistance of a more capable person, a child is able to learn skills or aspects of a skill that go beyond the child's actual developmental or maturational level.
- 1.3 An essential element to the ZPD and scaffolding is the acquisition of language. According to Vygotsky, language (and in particular, speech) is fundamental to children's cognitive growth because language provides purpose and intention so that behaviours can be better understood.
- 1.4 Vygotsky believed that thought and development could not exist without each other.
- 1.5 Egocentric speech is a transition from social speech to internalised thoughts.
- 1.6 Erik Erikson suggests that there are multiple intelligences, or capacities, that indicate how intelligent a person is. (6)

## QUESTION 2

Define the following concepts:

- 2.1 ZPD
- 2.2 Mediation
- 2.3 Psychosocial crisis (6)

## QUESTION 3

Discuss four educational implications of Erikson's psychosocial theory. (20)

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## SECTION B: Theories of development

### QUESTION 3

Discuss Kohlberg's stages of moral development, including the three levels of moral reasoning. (20)

#### **QUESTION 4**

Discuss the sociocultural theory of Lev Vygotsky. (3)

#### **QUESTION 5**

Briefly discuss the theory of Erik Erikson, including the first four stages of development, the age span of the particular stage, significant relations and the crisis associated with each stage? (20)

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### **SECTION C: Bullying**

#### **QUESTION 6**

Bullying is another aspect of social interaction that tends to appear in middle childhood (Hardman et al., 2010). Write an essay on bullying. Indicate in your answer: the definition; possible reasons; characteristics; effects; and what can be done to stop bullying.

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**TOTAL: 100**

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