



**PROGRAM** : NATIONAL DIPLOMA  
*ENVIRONMENTAL HEALTH*

**SUBJECT** : **COMMUNITY DEVELOPMENT II**

**CODE** : **CDV22-1**

**DATE** : SUPPLEMENTARY EXAMINATION  
09 JANUARY 2017

**DURATION** : 3 HOURS

**WEIGHT** : 50: 50

**TOTAL MARKS** : 150

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**EXAMINER** : MRS. MC. MOKOATLE 22060522

**MODERATOR** : MS. R. VAN WYK 4301

**NUMBER OF PAGES** : 3

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**INSTRUCTIONS TO CANDIDATES:**

1. Answer all questions.
  2. Read your questions carefully, you will be penalized if your answers are not properly structured.
  3. You can start with any question, but do not divide sub-questions of the same question.
  4. Please write neatly.
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**GOOD LUCK**

### **QUESTION 1**

**You are an Environmental Health Practitioner (EHP) appointed for Riverlea area in the City of Johannesburg Municipality and are tasked to come up with a health promotion initiative to address the high level of smoking in the area. You must ensure community participation when you implement this initiative.**

- 1.1 Name five members that will make up the primary health care team in addition to you as an EHP. (5)
- 1.2 What will be the role of each of the above members? (5)
- 1.3 State ten (10) mechanisms/ means available to implement this health promotion initiative. (10)

**In order to ensure that the community knows about this initiative, you need to make initial contact with them, build trust and set up public meetings.**

- 1.4 Draft an agenda for your first public meeting and indicate what items the agenda will have. (10)
- 1.5 What is the benefit of community participation? Elaborate on ten (10) aspects. (10)
- 1.6 How will you ensure the principle of simplicity and principle of learning in your initiative? (6)

**You have participated in community profiling and community assessment during the Health Environment And Development (HEAD) study in Riverlea and Braamfischerville, using technology to collect data for this study.**

- 1.7 Name the four (4) stakeholders of the HEAD study ensuring this intersectoral collaboration. (4)
- 1.8 Name ten (10) information areas to be included when profiling the living conditions of these communities. (10)
- 1.9 Elaborate on ten (10) challenges you experienced during the HEAD study within these communities. (10)
- 1.10 Elaborate on five (5) recommendations to the MRC for improvement on the profiling and assessment of these communities. (5)
- 1.11 Explain the ten (10) skills you required for successful participation in this project. (10)
- 1.12 What kind of attitude do you need to successfully participate in this kind of a project? Explain. (10)
- 1.13 Name five (5) other examples of how you would use technology to provide environmental health services. (5)

[100]

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### **QUESTION 2**

**As an EHP, you will mostly be educating adult learners and therefore experience challenges due to the different character present in the group of learners.**

- 2.1 Name and explain the five (5) goals of health education. (10)
- 2.2 Provide two (2) practical examples of how you would apply each of the above goals in environmental health. (10)
- 2.3 What challenges will you experience when educating adult learners? (10)

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- 2.4 How will you then improve on the above challenges? (10)  
2.5 Name five (5) characters you may come across during you education session. (5)  
2.6 Explain how you would handle each of the above characters. (5)

[50]

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**Total = 150 marks**