



**PROGRAM** : NATIONAL DIPLOMA  
*ENVIRONMENTAL HEALTH*

**SUBJECT** : **COMMUNITY DEVELOPMENT II**

**CODE** : **CDV22-1**

**DATE** : FINAL EXAMINATION  
23 NOVEMBER 2016

**DURATION** : 3 HOURS

**WEIGHT** : 50: 50

**TOTAL MARKS** : 150

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**EXAMINER** : MRS. MC. MOKOATLE 22060522

**MODERATOR** : MS. R. VAN WYK 4301

**NUMBER OF PAGES** : 03

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**INSTRUCTIONS TO CANDIDATES:**

1. Answer all questions.
  2. Read your questions carefully, you will be penalized if your answers are not properly structured.
  3. You can start with any question, but do not divide sub-questions of the same question.
  4. Please write neatly.
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**GOOD LUCK**

**QUESTION 1**

**Eyewitness News visited Diepsloot Secondary School on 19 February 2015 and found blocked toilets infested with maggots. The Education Department spokesperson Phumla Sekhonyane attributed the problem to weak water pressure in the area. “We are talking to the municipality about increasing the pressure, we have appointed contractors to fix the problem at the school and we are putting a bit of pressure on them. The school governing body said it wasn’t fair for children to have to learn in an environment that smells like blocked toilets (Kalenga, 2015).**

**As an EHP of the area, you are expected to address the problem in terms of municipal health services and as part of the primary health care (PHC) team.**

- 1.1 Which stakeholders will you involve in addressing this problem? Name ten (10)
- 1.2 What will be the role of each of the above stakeholders? (10)
- 1.3 Name and explain five (5) strategies of health promotion that can be used to address this challenge (5x2=10)
- 1.4 Name the two (2) components of PHC you will be addressing in this problem (2x2=4)
- 1.5 Elaborate on six (6) possible practical solutions you will introduce for each of the above component in the interim (6)
- 1.6 The community, especially parents of the school children will need an update on the matter. Name ten (10) practical applicable mechanism you may use to inform and update the community on progress of this matter (10)
- 1.7 What is the benefit of community participation? Elaborate on ten (10) aspects. (10)
- 1.8 What skills (5) will you require to successfully address this problem? (5)
- 1.9 How will you apply the following principles of community development to the problem in the school?
  - a. Principle of ownership (2)
  - b. Principle of simplicity (2)
  - c. Principle of learning (2)
  - d. Principle of empowerment (2)
  - e. Principle of participation (2)

**You have participated in community profiling and community assessment during the Health Environment And Development (HEAD) study in Riverlea and Braamfischerville, using technology to collect data for this study.**

- 1.10 Name ten (10) information areas to be included when profiling the living conditions of these communities. (10)
- 1.11 Elaborate on ten (10) challenges you experienced during the HEAD study within these communities. (10)
- 1.12 Name five (5) other examples of how you would use technology to provide environmental health services. (5)

**[100]**

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## **QUESTION 2**

**As an EHP, you will mostly be educating adult learners and therefore experience challenges due to the different character present in the group of learners.**

- 2.1 Name and explain the five (5) goals of health education. (10)
- 2.2 Provide two (2) practical examples of how you would apply each of the above goals in environmental health. (10)
- 2.3 What challenges will you experience when educating adult learners? (10)
- 2.4 How will you then improve on the above challenges? (10)
- 2.5 Name five (5) characters you may come across during you education session. (5)
- 2.6 Explain how you would handle each of the above characters. (5)

**[50]**

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**Total = 150 marks**