

UNIVERSITY OF JOHANNESBURG UNIVERSITEIT VAN JOHANNESBURG

JUNE EXAMINATION: 2016

COURSE: SOCIOLOGY 2A TIME: 3 HOURS

PAPER: GROUP DYNAMICS/CONFLICT STUDIES MARKS: 100

SUBJECT CODE: SOS2A11/SOC2AA2

EXAMINERS:

SECTION 1: PROF TINA UYS & MR UGI RADULOVIC

SECTION 2: PROF ANTON SENEKAL & MR UGI RADULOVIC

SECOND EXAMINER: DR TAPIWA CHAGONDA

(THIS PAPER CONSISTS OF 3 PAGES)

EACH SECTION MUST BE ANSWERED IN A SEPARATE EXAMINATION BOOK

SECTION A: 90 MINUTES GROUP DYNAMICS

Question 1 (Compulsory)

1.1	Describe Tuckman's five-stage model of group development	of (5)
1.2	Describe the sources of group influence.	nt. (5) (5)
1.3	ribe the positive and negative effects that power could have on the	
1 /	powerholder. Give examples of South African leaders.	(10)
1.4	Describe the sources of status.	(5)
		Subtotal = 25
	2/.	

ANSWER ONE OF THE FOLLOWING TWO QUESTIONS

Question 2

Discuss performance in groups with reference to the following:

- 2.1 Define social facilitation and indicate how and why social facilitation affects individual performance. (10)
- 2.2 Explain why people tend to become less productive when they work with others. Identify five ways in which group members can be motivated to be more productive.

 [10]
- 2.3 Explain why some tasks are performed more successfully by a group and others by an individual.

 (5)

 Subtotal = 25

OR

Question 3

Discuss group decision making with reference to the following:

- 3.1 What problems undermine the effectiveness of decision making in groups?
 3.2 Explain the occurrence of releviation in the intermediate the contraction in the contraction.
- Explain the occurrence of polarisation in decision making in groups. (5)
- What is groupthink, and how can it be prevented? (5)

Subtotal = 25

SECTION A: TOTAL = 50 MARKS

3/.....

SECTION B: 90 MINUTES CONFLICT STUDIES

Question 4 (Compulsory)

4.1 Define and discuss the elements that make up conflict. (5)

4.2 Which 4 characteristics (the "four horsemen") in interpersonal conflict can give rise to spiraling destructive conflict? What better behavioral alternatives could one follow to rid a relationship of these "four horsemen"?

4.3 Discuss any four metaphors that are dangerous and can pose a threat to attempts to deal with conflicts in a constructive way. (4)

Subtotal = 25

ANSWER ONE OF THE FOLLOWING TWO QUESTIONS

Question 5

5.1 Define and briefly discuss the four general types of goals (TRIP-goals) that people pursue during conflict.

Name and explain, in one sentence, the 5 styles of conflict identified by Kilmann and Thomas by using a graph/picture/typology. (5)

Reconciliation represents a late stage in the journey in which people have experienced interpersonal conflict. Discuss the ways in which we can cross over towards each other, repairing a relationship so that re-engagement, trust, and cooperation can once again become possible after a transgression or violation. (12)

Subtotal = 25

OR

Question 6

Discuss the techniques for balancing power while involved in interpersonal conflict and indicate how this could contribute towards avoiding destructive conflict while stimulating constructive conflict management.

Subtotal = 25

SECTION B: TOTAL = 50 MARKSTOTAL SECTION A & B = 100 MARKS