



**FACULTY OF HUMANITIES**

**DEPARTMENT OF SOCIAL WORK**

<b>MODULE:</b>	<b>SCW3AA3 [MAW3A11] Community Development Practice Statutory Services for Children and Families</b>
<b>CAMPUS:</b>	<b>APK</b>
<b>EXAM:</b>	<b>May   June 2016</b>

**DATE: 9 June 2016**

**SESSION: 12:30 – 15:30**

**ASSESSOR:**

**Ms C Latagomo (UJ)  
Ms Y Turton (UJ)**

**INTERNAL MODERATOR:**

**DURATION: 3 Hours**

**MARKS: 100**

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**PAGES INCLUDING COVER: 3**

**Please read the following instructions carefully:**

1. The paper has TWO Sections
2. Answer each Section in SEPARATE Examination book
3. Number your sections and answers carefully and neatly

**SECTION A  
COMMUNITY DEVELOPMENT PRACTICE  
MS J TURTON**

**QUESTION 1 (Compulsory)**

Discuss the five community practice models of Weyers (2011) in terms of the following:

- a. Name the model and explain what each model entails (some characteristics)
- b. Discuss the key strategies used in each model
- c. Identify the roles of the CW in each model

**[40]**

**ANSWER EITHER QUESTION 2 OR QUESTION 3****QUESTION 2 (Choice)**

Provide a brief overview of the Appreciative Inquiry (AI) steps according to Ludema and Fry (2008). Name the 4 steps and explain the key characteristics of each step from a community practice point of view.

**[10]**

**OR**

**QUESTION 3 (Choice)**

Explain what participatory evaluation is. Discuss what should be evaluated as well as some possible methods to evaluate community projects.

**[10]**

**SUB-TOTAL [50]**

**SECTION B**  
**STATUTORY SERVICES FOR CHILDREN AND FAMILIES**  
**MS C LATAKGOMO**

**ANSWER ALL QUESTIONS IN SECTION B**

**QUESTION 4 (Compulsory)**

Discuss the Service Delivery Model with special reference to the levels of interventions and critically discuss and show how it can be used working with youth at risk and their families. Give examples to show your understanding.

[25]

**QUESTION 5 (Compulsory)**

The Children's Act 38 of 2005 emphasizes on the aspect of doing what is "in the best interest of the child". List and briefly discuss 10 of the aspects that are taken into consideration when talking about the best interest of a child and give an example of 5 of these aspects.

[25]

**SUB-TOTAL [50]**

**TOTAL [100]**