



Faculty Management  
School of Tourism and Hospitality Management  
**Department of Tourism Management**

**NOVEMBER MAIN EXAMINATION 2016**

<b><u>MODULE</u></b>	TOURISM DEVELOPMENT 3B
<b><u>CODE</u></b>	TOW3B21
<b><u>DATE</u></b>	26 NOVEMBER 2016
<b><u>DURATION</u></b>	2 HOURS
<b><u>TIME</u></b>	08:30
<b><u>TOTAL MARKS</u></b>	100

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<b><u>EXAMINER</u></b>	Mr S. LUKHELE
<b><u>EXTERNAL MODERATOR</u></b>	Dr T. TAYLOR
<b><u>NUMBER OF PAGES</u></b>	3 PAGES

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**INSTRUCTIONS TO CANDIDATES:**

- This is a closed book assessment.
- Students **CANNOT** keep the question paper
- Read the questions carefully and answer only what is asked.
- Number your answers clearly.
- Write neatly and legibly.
- Structure your answers by using appropriate headings and sub-headings.
- The general University of Johannesburg policies, procedures and rules pertaining to written assessments apply to this assessment.

**QUESTION 1**

**[19]**

- 1.1 Describe what social control is and state its main objective. (3)
- 1.2 Name one (1) an example of a South African national identity and cultural identity. (1)
- 1.3 Present a short overview of two (2) approaches to defining community. Further provide one (1) example for each approach. (6)
- 1.4 State the importance of language in tourism. (2)
- 1.5 What do you understand by cultural identity, and why do you think it is it important in cultural tourism? (3)
- 1.6 Name two (2) main groups of elements as outlined in UNESCO 1995 definition of culture and provide one (1) examples for each group. (4)
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**QUESTION 2**

**[16]**

- 2.1 Three (3) fundamental human rights provided favourable conditions for the rise of mass tourism. Name the three (3) fundamental human rights in tourism. (3)
- 2.2 Several factors have contributed to tourism travel evolving into the predominant form of mass leisure activity, name two (2) factors. (2)
- 2.3 Briefly explain why the tourism activity is regarded as being an invisible export. (2)
- 2.4 Select one (1) out of the eight United Nations Millennium Development goals and clearly state how tourism has contributed towards achieving your selected goal. (4)
- 2.5 Explain why you would promote tourism in South Africa over the gold mining industry. (2)
- 2.6 Name the three (3) characteristics of tourism as an invisible export strategy that gives developing countries a rare opportunity to compete with developed countries. (3)
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**QUESTION 3**

**[20]**

- 3.1 The ATLAS definition represented a breakthrough in defining cultural tourism. What are the two (2) cultural motives for tourism travel identified by the ATLAS definition? (2)

- 3.2 List four (4) South African World Heritage Sites and years of inscription. (Alternatively, list four (4) South African WHS and province). (2)
- 3.3 Provide two (2) reasons why arts tourism resisted tourism participation. (4)
- 3.4 Differentiate between the respective focuses of ethical and creative tourism and provide one example for each type. (4)
- 3.5 Melanie Smith (2003) presented several categories of cultural tourism. Choose one (1) type of cultural tourism and state why you would promote it in South Africa. (3)
- 3.6 Choose one (1) of the following and discuss: Creative tourism, Ethical tourism and Life-seeing tourism. (5)
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**QUESTION 4 [15]**

- 4.1 What is the importance of the selection process in cultural attractions? (2)
- 4.2 Compiling an inventory of cultural resources is an on-site process whereby all attractions are categorized and listed on a custom-made inventory sheet or matrix. Briefly discuss the four (4) steps in compiling a cultural attraction inventory. (8)
- 4.3 Discuss what bunching / clustering of cultural attraction is and its importance in order to create a successful and attractive cultural package for tourism consumption. (5)
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**QUESTION 5 [15]**

- 5.1 Name and discuss the two (2) approaches to tourism product development. (6)
- 5.2 You are appointed as a leader of Open Africa Project Team and have been tasked to assist a community develop a dream route. What steps would you follow to ensure that the route is well established? (9)
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**QUESTION 6 [15]**

- 6.1 Discuss McIntosh's motivational categories central of cultural motives. (15)