

**PROGRAM** : BA HONOURS  
AFRICAN LANGUAGES

**SUBJECT** : GRAMMAR OF THE MAIN  
LANGUAGE

**CODE** : NOS8X02

**DATE** : FINAL ASSESSMENT  
JUNE 2016

**DURATION** : 3 HOURS

**TOTAL MARKS** : 100



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**NUMBER OF PAGES** : 4 PAGES

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**INSTRUCTIONS:** ANSWER ALL QUESTIONS

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**QUESTION 1**

1.1 Name the four language skills and indicate which of them are productive and which are receptive.

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(4)

1.2 Language and culture are intertwined. Explain this statement by referring to the following Northern Sotho sentence.

*Nkgwethe o bitša badikana.*

(4)

1.3 The Northern Sotho sentences marked below are all ungrammatical. Explain in each case why the particular sentence is ungrammatical. In other words, in each case indicate whether the problem is on the level of phonology, morphology, syntax or semantics.

1.3.1 Nokeng di nwa dikgomo meetse.

1.3.2 Mosepi o dosa direkora.

1.3.3 Mobušo o tlo nromela lefo ya ka.

1.3.4 Masogana ba tlo re thuša.

(8)

1.4 Explain the following linguistic language constituents:

1.4.1 phonology

1.4.2 morphology

1.4.3 syntax

1.4.4 semantics

(12)

## QUESTION 2

2.1 Identify 4 different linguistic words in Northern Sotho in the sentence below.

**Monna o rema ka selepe.**

2.2 Explain and illustrate which word tests did you apply to identify the words that you have distinguished in 2.1 above.

2.3 Indicate the inherent stability of one linguistic word in Northern Sotho which you have identified in 2.1 above.

2.4 Which linguistic word that you have identified in 2.1 above cannot be morphologically analysed?

2.5 Illustrate by means of suitable examples the difference between the Northern Sotho language forms root and stem which are prominent grammatical units in morphological analyses of Northern Sotho words.

(16)

2.6 Give one example of a **root** and an **affix** of :

*a verb*

*a noun*

*a pronoun and*

*an adverb*

(8)

### QUESTION 3

3.1 By giving suitable Northern Sotho examples explain the following Northern Sotho syntactical concepts:

14.1 A grammatical subject

14.2 Direct and indirect object

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14.3 An object identified on a semantic interpretation.

(6)

3.2 Explain by means of suitable Northern Sotho examples how three different kinds of predicates can be generated in a syntactical Northern Sotho context.

(6)

3.3 Mention ten different grammatical strategies in Northern Sotho that can be applied to create adverbial meanings. Give suitable Northern Sotho examples.

(20)

### QUESTION 4

4.1 Illustrate the conceptional meaning of the following Northern Sotho words:

4.1.1 *kgošigadi*

4.1.2 *kgapa*

(4)

4.2 Discuss collocative semantic relationship in Northern Sotho by referring to the verb stems **–nyantšha** and **–nweša**.

(4)

4.3 Discuss the concept thematic meaning and indicate which word has thematic meaning in the following Northern Sotho sentence.

*Nama e tlo jewa kudu mo moketeng wola.*

(4)

4.4 Explain the concept connotative meaning in Northern Sotho by referring to the word in bold type in the following sentence.

Ba tlo šomiša **koloi**.

(4)

[100]