

## **EXAMINATION**

PROGRAMME : BEd

**SUBJECT**: Physical Education

CODE : CNEINA2

**DATE** : 31 May 2016

**DURATION**: 90 MINUTES

TOTAL MARKS : 70

**EXAMINER** : PROF CJ ROUX

MODERATOR : MS H MORRIS-EYTON

NUMBER OF PAGES : THIS PAPER CONSISTS OF TWO (2) PAGES

QUESTION 1 (10)

Explain briefly what is meant by the definition of physical education?

QUESTION 2 (10)

For a holistic teaching and learning approach, specific outcomes should be written for all four learning domains. List the domains from column A with the correct description in column B.

COLUMN A (Domain)	COLUMN B (description)
1. Cognitive	<ul> <li>A. Personal self; self-esteem; worthiness; being part of</li> </ul>
2. Social	B. Fitness (intensity and duration) participation; retention (muscle); life-long participation
3. Psychomotor	C. Cooperative interaction; cross cultural interaction; tolerance; respect
4. Affective	D. Learning new skills; applying them
5. Physical	E. Understanding the movement; positional play; strategy; rule application; retention

QUESTION 3 (10)

What are the most important teaching skills when teaching new movements to beginners?

QUESTION 4 (10)

Discuss the general aspects that should be considered when teaching physical education.

QUESTION 5 (30)

You are currently teaching athletics to the Grade 6 class. You have 20 boys and 20 girls. The lesson is 30 minutes long. Explain your lesson design to teach them **REACTION TIME** as part of the start in sprinting.