QUALIFICATION	**B COM HONOURS**
MODULE	**PUBLIC PASSENGER TRANSPORT ISSUES**
CODE	**TRE8X05**
DATE	**JULY 2016 SUPPLEMENTARY EXAMINATION**
DURATION	**180 MINUTES**
TOTAL MARKS	**180**

EXAMINER(S)	**MR H VAN LAAR**
(EXTERNAL) MODERATOR(S)	**PROF A BRITS**
NUMBER OF PAGES	**3**

INSTRUCTIONS TO CANDIDATES:

- Question papers must be handed in.
- This is a closed book assessment.
- Read the questions carefully and answer only what is asked.
- Number your answers clearly.
- Write neatly and legibly
- Structure your answers by using appropriate headings and sub-headings.
- The general University of Johannesburg policies, procedures and rules pertaining to written assessments apply to this assessment.
- Answer all questions in separate answer books

QUESTION 1   (30 MIN: 30 MARKS)

Analyse the international public transport challenges that influence transport planning. (30)

QUESTION 2   (30 MIN: 30 MARKS)

Define the general purpose of regulation and give a detailed description of each of the four categories of government regulation. (30)

QUESTION 3   (30 MIN: 30 MARKS)

Despite the importance of efficient urban transport in cities, there are a number of factors that prevent it from playing the optimum role it is proclaimed to play. Evaluate the following issues: (30)

- Motor car ownership
- Transport planning
- Rapid traffic growth
- Ineffective traffic management and law enforcement 26
- Resistance to change
- Undersupply of Transport Facilities

QUESTION 4   (30 MIN: 30 MARKS)

a. The Division of Revenue Act (DORA), 2009, contains a range of objectives for the public transport system in the country. Identify and discuss these objectives. (10)
b. Explain the miss match between transport policy and legislation vs DORA (20)

QUESTION 5   (30 MIN: 30 MARKS)

a. Define the role and summarise the benefits of a public transport planning authority (20)
b. Discuss the criticism against the current subsidised public transport contracts? (10)

QUESTION 6   (30 MIN: 30 MARKS)

a. Describe Right of Way (ROW) and distinguish between the different categories of A, B and C. (10)

b. Describe the components of the scheduling process (20)

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