



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
JUNE EXAMINATION 2016

PROGRAMME: B Ed Foundation Phase

MODULES: Teaching Studies 1A

CODES: TSD10A1

TIME: 2 hours

MARKS: 100

EXAMINER: Ms G Petker

MODERATOR: Mr F Naude

INSTRUCTIONS

Read the following instructions carefully before answering the questions.

1. This question paper consists of four pages and five questions.
2. Answer all the questions.
3. Number your answers according to the question paper.
4. Write neatly and legibly.

QUESTION 1

The teacher as a reflective and caring professional

- 1.1 With reference to the work of Nel Noddings (1998) the nature of a caring relationship in a teaching situation is characterized by two elements.
Name and discuss these two elements. (4)
- 1.2 The research conducted by Nel Noddings in 1984 makes reference to the '*relational ethic*' with respect to the teacher as a caring professional.
Briefly describe the '*relational ethic*' according to Noddings. (3)
- 1.3 Discuss the five steps associated with the '*Guided reflection protocol*' tool. (5)
- 1.4 With reference to the article '*Sister I thank you for teaching me*' list six significant lessons you learned from this reading that relates to the teacher as a caring and reflective professional . (6)

1.5 Explain briefly what you understand by the following two reflection techniques:

1.5.1 Reflection *in* action (1)

1.5.2 Reflection *for* action (1)

[20]

QUESTION 2

Conceptual framework and personal teaching philosophy of education

2.1 Write down the conceptual framework of the UJ Faculty of Education. (2)

2.2 Review the picture below then answer the questions that follow:



Think about the movie 'Matilda' you watched at the first year excursion to Achterbergh. In five sentences compare what you are taught about being a teacher who is led by the UJ faculty of education conceptual framework to what is displayed by Ms Trunchbull in the picture above. (5)

2.3 Using the six key elements of a personal teaching philosophy as a guide explain your personal teaching philosophy. (8)

2.4 Identify three elements in the UJ faculty of education's conceptual Framework which have influenced your personal teaching philosophy most. Provide one reason for each choice. (6)

[20]

QUESTION 3**Teacher education in South Africa**

3.1 The government gazette (2011) provides a list of basic competences a beginning teacher should have. Explain two of these basic competences. (4)

3.2 Read the extract below then answer the question that follows

In the South African context, the greatest need is for teachers in the foundation phase: grades 1, 2 and 3 teachers. These teachers provide the foundation upon which the rest of our schooling sector is built, and they hold the key to unlocking the educational potential of a developing state'

*Extract from an article published in Education as Change entitled
'Foundation Phase teaching as a career choice: Building the nation where
it is needed'
(Petersen & Petker: 2011)*

3.2.1 Assume you had to argue a case that foundation phase teachers are of value to the future generation of South Africa's school children. Write a short essay (1 ½ pages) in which you argue for foundation phase teachers as valuable for South African school children.

Construct your essay in the following way:

- Paragraph 1: Introduction
- Paragraphs 2, 3, and 4: Argue the case that foundation phase teachers are of value to the future generation of South Africa's school children
- Paragraph 5: Conclusion

[Guideline: Ensure that you discuss five reasons to strengthen your argument]

(16)

[20]

QUESTION 4**The teacher as an agent of transformation**

4.1 Describe your understanding of social justice and social injustice practices.

Use a drawing to support your answer. (5)

4.2 Discuss five reasons why it is important for teachers in South Africa to begin interrogating issues of social justice and social injustice. (5)

4.3 Social issues in South Africa affect the future educational success of many children in the country.

4.3.1 Identify any five social issues that could potentially have a negative effect on the future educational success of children in South Africa. (5)

4.3.2 As a future foundation phase teacher discuss how you could assist in minimizing the negative impact these social issues may have on the educational success of children in South Africa. (5)

[20]

QUESTION 5**Service learning in teacher education**

According to Waterman (1998) the benefits believed to be derived from student involvement in service-learning activities can be grouped into four broad categories. Write a two page essay in which you discuss these four categories.

The essay should be structured in the following way:

→ Paragraph 1: Introduction

→ Paragraphs 2, 3, 4 and 5: Discuss the four categories. Provide examples from the service learning project to support of your views.

→ Paragraph 6: Conclusion

[20]

TOTAL: 100

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UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
JUNE SUPPLEMENTARY EXAMINATION 2016

PROGRAMME: BEd Foundation Phase
MODULE: Sesotho for the Foundation Phase 1A
CODE: SOF1AA1
TIME: 2 Hours
MARKS: 100
EXAMINER: M. Vaz
MODERATOR: Mr A. Cassim

(This paper consists of (3) pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions.

1. Read the questions carefully.
2. Answer all the questions.
3. Number your answers correctly.
4. Write clearly and legibly.
5. Write your surname and name and student number on all the answer books.

QUESTION 1 Language Study [18]

1. Give examples for the following terms:

- a) Phonology
- b) Grammar
- c) Semantics

(6)

2. Use your own words to explain what language is according to the following authors:

2.1 Halliday & Carter et. al. 1997

a semiotic system, a system where individual elements 'signs' take overall meaning from how they are combined. (2)

2.2 Delahunty & Garvey 2010:

System is a group of units working together to achieve a common goal. (2)

2.3 Jackson & Stockwell 2011

General faculty which enables human beings to engage in the verbal exchange of information – to talk to each other. (2)

3. Give 1 example of a text. (2)

4. Give 1 example of a domain (2)

QUESTION 2 Communication [20]

1. Define the concept of communication. (3)

2. Mention seven activities that are involved in communication. (7)

3. List and give examples of the five principles of communication. (10)

QUESTION 3 Vocabulary [20]

1. Translate the following words and phrases into Sesotho words or phrases

1.1 Uncle from mothers side >

1.2 Picture/ painting >

1.3 I have headache >

1.4 Sweep >

1.5 Teacher (female) >

1.6 Gate >

1.7 Broom >

1.8 Spade

1.9 Thin>

1.10 Brown >

(10)

2. Formulate sentences using the following Sesotho words.

2.1 Letlalo

2.2 Senosetsi

2.3 Tsofetse

2.4 Kapele

2.5 Mosuwehlooho

2. 6 heke

2.7 lefielo

2.8 spade

2.9 sesane

2.10 sootho

(10)

QUESTION 4 Grammar [28]

1. Explain how the first person is Sesotho and give examples. (10)
2. Describe what type of grammatical form is the second person and name the pronoun and subject morpheme that is used to represent it. Make 3 sentences using the second person in Sesotho. (10)
3. Write the plural of the following
 - a. nna >
 - b. ke >
 - c. wena > (3)
4. Which question word may be used when asking questions in the second person singular in Sesotho? (1)
5. What marks a question when 'na' is not used in a sentence except a question mark? (2)
6. Make one sentence using na? to ask a question. (2)

QUESTION 5 Interrogative and salutation [14]

1. Which other interrogative adverbs may be used to ask questions in Sesotho? (7)
2. What is the purpose of greetings? Give examples of greeting in Sesotho in the singular and plural forms and responses. (7)

TOTAL: 100

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